Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools District Name: CLINT ISD District ID: 071901

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system:

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
							•		Deside	or	F	0	(Current
			All	African sAmerican	Hisnanic	White	American Indian	Asian	Pacific Islander		Econ	Special Educ	and Former)
Academic Performance (At Meets	Reading/ELA	Baseline 2016-17	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Grade Level or Above)		Rates											
····,		2017-18 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2021-22											
		2022-23 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2026-27											
		2027-28 through	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2031-32											
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		Rates											
		2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22											
		2022-23 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2026-27											
		2027-28 through	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2031-32											
L		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Baseline 2016-17											41%
		Rates											
		2017-18 through											42%
		2021-22											
		2022-23 through											44%
		2026-27											
		2027-28 through											46%
		2031-32 Baseline 2016-17	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
Graduation Rate:4-Year Longitudinal			89%	85%	87%	93%	80%	95%	89%	92%	86%	78%	12%
Rate		Rates	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2021-22 2022-23 through	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2022-23 tillough 2026-27	92.70	52 70	52 70	52 70	5270	52 70	52 70	3Z 70	5270	52 70	5270
l		2020-27 2027-28 through	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
			94 70	34 70	34 70	54 70	34 70	54 70	34 70	34 70	34 70	54 70	34 70
		2031-32											

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
 b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
 c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time

period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school. (dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation or the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year. TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18

performance data

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

<u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

			D !	_				• ·	_	D 17	Two or	F -	Non							F	_
		State	Regior 19		African tAmerican	Hispani		Americar Indian		Pacific nIslander					cwor	EL Male	FemaleM	igrantH	lomeless	Foste Care	
TAAR Percent	t at Appro	oache	s Grac	le Level	l or Above																
Grade 3 Reading	All	77%	81%	69%	*	69%	71%	*	*	-	*	68%	81%	29%	72%	60%68%	71%	*	*	*	100
	Students CWD	51%	59%	29%	*	30%	-	*		-	-	29%	*	29%	-	24%22%	47%	-	*	-	-
	CWOD		84%	72%	*	72%	71%	*	*	-	*	71%	83%	-		62%73%	72%	*	*	*	100
	EL	70%	77%	60%	-	60%	*	*	-	-		59%	67%	24%		60%60%	59%	*	*	*	*
	Male Female	74% 79%	80% 82%	68% 71%	*	67% 72%	86% 64%	*	*	-	-	65% 70%	82% 80%	22% 47%	73% 72%	60%68% 59% -	- 71%	*	*	*	100 100
Mathematics	All	77%	82%	70%	*	70%	68%	*	*	-	*	69%	76%	43%	72%	63%71%	69%	*	*	*	100
	Students																				
	CWD CWOD	52%	61% 85%	43% 72%	*	44% 72%	71%	*	-	-	*	41% 72%		43%	-	43%39%	53% 70%	*	*	-	- 100
	EL	80% 74%	80%	63%		72% 64%	/170	*		-		63%	69%	- 43%		65%75% 63%63%	70% 63%	*	*	*	100
	Male	77%	82%	71%	*	71%	75%	*	-	-	*	69%	81%	39%	75%	63%71%	0370	*	*		100
	Female		82%	69%	*	69%	64%	*	*	-	-	69%	70%	53%	70%		69%	*	*	*	100
Grade 4																					
Reading	All	72%	74%	61%	-	62%	59%	*	*	-	*	60%	72%	39%	63%	46%61%	62%	*	43%	-	759
	Students CWD	46%	50%	39%	-	41%	*	-	-	-	*	41%	*	39%	-	34%38%	42%	-	*	-	*
	CWOD	75%	77%	63%	-	63%	64%	*	*	-	*	62%	75%	-	63%	47%64%	63%	*	46%	-	79
	EL	60%	60%	46%	-	46%	*	-	-	-	*	46%	42%	34%		46%49%	42%	*	*	-	-
	Male	70%		61%	-	61%	57%	*	*	-	*	59%	72%	38%		49%61%	-	*	*	-	63
	Female	e 75%	76%	62%	-	62%	60%	*	-	-	*	61%	71%	42%	63%	42% -	62%	*	*	-	88
Mathematics	All Students	77%	81%	70%	-	69%	77%	*	*	-	*	68%	80%	43%	72%	60%68%	71%	*	53%	*	81
	CWD	49%	56%	43%	-	43%	*	-	-	-	*	43%	*	43%	-	41%45%	38%	-	*	-	*
	CWOD	81%	84%	72%	-	72%	81%	*	*	-	*	70%	82%	-	72%	62%71%	73%	*	56%	*	86
	EL	72%	73%	60%	-	60%	78%	-	-	-	*	61%	56%	41%		60%61%	60%	*	*	-	-
	Male	77%	80%	68%	-	68%	73%	*	*	-	*	66%	79%	45%	71%	61%68%	-	*	*	-	75
	Female	978%	81%	71%	-	70%	80%	*	-	-	*	69%	80%	38%	73%	60% -	71%	*	56%	*	88
Grade 5		000/	0.001			700/	700/					700/	0.40/	450/	700/	5001 7401	700/		0.10/		
Reading	All Students	83%	86%	73%	î	73%	78%	î	î	-	î	72%	81%	45%	76%	52%71%	76%	^	31%	-	80
	CWD	54%	61%	45%	-	45%	*	-	-	-	-	44%	45%	45%	-	36%46%	43%	*	*	-	*
	CWOD	87%	89%	76%	*	75%	90%	*	*	-	*	74%	84%	-	76%	54%73%	78%	*	38%	-	79
	EL	73%	74%	52%	-	52%	*	-	*	-	-	52%	54%	36%	54%	52%53%	51%	*	*	-	*
	Male	81%	84%	71%	*	71%	75%	*	*	-	*	69%	83%	46%		53%71%	-	-	*	-	*
	Female	86%	88%	76%	*	75%	82%	-	-	-	*	75%	79%	43%	78%	51% -	76%	*	*	-	80
Mathematics		90%	94%	87%	*	86%	92%	*	*	-	*	86%	89%	62%	89%	80%87%	86%	83%	50%	-	93
	Students CWD	70%	81%	62%		61%	*					61%	64%	62%		60%62%	61%	*	*		*
	CWOD		95%	89%	*	89%	95%	*	*	-	*	89%	92%	02 %	- 89%	83%90%	88%	*	46%	-	93
	EL	86%	89%	80%	-	80%	*	-	*	-	-	80%	76%	60%		80%81%	79%	*	*	-	*
	Male	89%	93%	87%	*	86%	93%	*	*	-	*	86%	91%	62%		81%87%	-	-	*	-	100
	Female		94%	86%	*	86%	91%	-	-	-	*	86%	88%	61%	88%	79% -	86%	83%	60%	-	90
Science	All	75%	80%	64%	*	64%	74%	*	*	-	*	62%	75%	28%	68%	44%65%	63%	*	*	-	87
	Students CWD	48%	56%	28%		28%	*					25%	42%	28%		22%31%	21%	*	*		*
	CWOD		83%	68%	*	67%	90%	*	*		*	66%	78%	2070	68%	48%70%	67%	*	*		86
	EL	62%	64%	44%	-	44%	*	-	*	-	-	45%	39%	22%		44%50%	38%	*	*	-	*
	Male	76%		65%	*	65%	75%	*	*	-	*	64%	75%			50%65%	-	-	*	-	100
	Female	75%	79%	63%	*	63%	73%	-	-	-	*	60%	75%	21%	67%	38% -	63%	*	*	-	80
Grade 6																					
Reading	All Students		68%	62%	*	62%	80%	-	-	-	*	60%	75%	27%	65%	28%55%	69%	*	*	-	89
	CWD		36%	27%	-	27%	-	-	-	-	-	25%	*	27%	-	21%32%	*	-	*	-	-
	CWOD			65%	*	64%	80%	-	-	-	*	62%	76%	-	65%	29%57%	72%	*	*	-	89
	EL	42%	37%	28%	-	28%	*	-	-	-	-	26%	55%		29%	28%21%		*	*	-	-
	Male Female		64% 71%	55% 69%	*	55% 69%	* 90%	-	-	-	*	53% 66%	63% 87%	32%		21%55% 35% -	- 69%	*	*	-	100
								-	-	-										-	
Mathematics	Students		78%	70%	*	70%	81%	-	-	-	*	69%			74%	47%68%		83%	38%	-	82
	CWD			31%	-	31%	-	-	-	-	-	29%	*	31%		23%37%		*	*	-	
	CWOD			74%	*	74%	81%	-	-	-	*	73%	80%	-		51%72%		100%	36%	-	82
	EL		60%	47%	-	47%	*	-	-	-	-	46%	50%			47%49%		*	*	-	*
	Male			68%	*	68%	10001	-	-	-	*	67%	75%			49%68%	-	*	*	-	
	Female	://%	18%	72%	^	72%	100%	-	-	-		71%	ŏ2%	21%	10%	43% -	72%	-		-	100

		State	Regio 19		African ctAmerica	nHispani		American Indian		Pacific nIslander				<u>vCWD</u>	cwoi	D EL Male	Female	Migrant	Homeles	Foste s Care	
Grade 7 Reading	All	73%	73%			71%	67%	_	*	-	*	69%	77%			34%66%	76%	*	47%	-	*
	Students		10,	, 11/0		1170						0070		0070	10,0	04700070	10/0		47.70		
	CWD	37%				35%	*	-	-	-	-	32%	*	36%	-	* 36%	35%	-	*	-	*
	CWOD					73%	69%	-	*	-	*	71%	77%	*		37%68%	78%		54%	-	*
	EL Male	44% 69%				34% 66%	- 73%	-	-	-	*	35% 64%	76%	36%	37%	34%34% 34%66%	34%	*	*	-	-
	Female					76%	*	-	*	-	*	75%	78%	35%	78%		76%	*	*	-	*
Mathematics	S All Students		72%	70%	Ŷ	70%	65%	Ŷ	î	-	83%	69%	76%	38%	73%	43%69%	72%	^	48%	-	^
	CWD	42%	44%	38%	-	39%	*	-	-	-	*	34%	71%	38%	-	17%37%	38%	-	*	-	*
	CWOD					73%	77%	*	*	-	100%	72%	77%	-	73%	47%72%	74%	*	47%	-	*
	EL	52%				43%	-	*	-	-	*	43%	41%	17%		43%43%	43%	*	*	-	-
	Male Female	69%				69% 72%	69% *	*	-	-	*	68% 70%	72% 82%	37% 38%	72% 74%		-	*	45%	-	*
	remaie	:13%	74%	1270		12%		-		-		70%	0270	30%	7470	43% -	72%		50%	-	
rade 8																					
Reading	All Students	85%	85%	86%	*	86%	100%	*	-	-	-	85%	92%	55%	88%	53%85%	88%	*	67%	-	100
	CWD	49%	53%	55%		55%	-	-			-	57%	*	55%		60%45%	69%	*	*	-	
	CWOD					88%	100%	*	-		-	87%	93%	-	88%		89%	*	64%	-	100
	EL	58%				53%	-	-	-	-	-	53%	50%	60%		53%51%	54%	*	*	-	-
	Male	82%				85%	100%	-	-	-	-	84%	91%	45%		51%85%	-	*	*	-	*
	Female	88%	88%	88%	-	88%	100%	*	-	-	-	87%	93%	69%	89%	54% -	88%	*	73%	-	100
Mathematics	s All	85%	89%	88%	*	87%	93%	*	-	-	-	87%	88%	53%	90%	73%85%	90%	*	80%	-	100
	Students																				
	CWD	53%				51%	*	-	-	-	-	53%	*	53%	-	50%52%	53%	*	*	-	. •
	CWOD					90%	92%	*	-	-	-	90%	90%	-		77%88%	92%	*	78%	-	10
	EL	73% 82%				73% 85%	- 83%	-	-	-	-	75% 84%	58% 93%	50% 52%		73%71% 71%85%	75%	*	*	-	-
	Male Female					90%	100%	*	-	-	2	91%	93% 84%	52% 53%		75% -	- 90%	*	100%	-	,
	. onidit		0.7			0070						0.70	0.70								
Science	All		75%	70%	*	70%	85%	*	-	-	-	68%	80%	27%	74%	31%71%	70%	71%	47%	-	78
	Students CWD		40%	27%		28%	*					26%	*	27%		* 28%	25%	*	*		
	CWD	39%				28% 73%	89%	*	-	-	-	20% 72%	83%	21 70	-	* 28% 33%75%	25% 72%	*	53%	-	78
	EL	46%				31%	-	-	- 2		-	31%	*	*	33%		32%	*	*	-	10
	Male	74%				70%	89%	-	-	-	-	70%	75%	28%			-	*	*	-	,
	Female					70%	82%	*	-	-	-	67%	85%	25%			70%	*	50%	-	10
ad of Course																					
nd of Course English I	All	64%	61%	58%	*	59%	56%	*	*	*	*	57%	68%	29%	61%	25%52%	67%	55%	40%	-	63
	Students																				
	CWD	25%	25%			29%	*	-	-	-	-	29%	*	29%	-	24%28%	31%	*	*	-	,
	CWOD					62%	56% *	*	*	*	*	60%	70%	-		25%55%	69%	60% *	47%	-	71
	EL	30%				25% 52%	60%	*	*	-	*	25% 50%	18%	24% 28%		25%20%	32%	*	200/	-	
	Male Female	57% 71%				52% 67%	*	*	-	*	*	50% 65%	63% 74%		55% 69%	20%52% 32% -	- 67%	*	29%	-	
English II	All	66%	65%	60%	*	60%	71%	*	*	*	*	59%	66%	20%	64%	18%56%	65%	78%	44%	-	83
	Students CWD	25%	24%	20%	*	20%	*	-				19%	*	20%		19%18%	24%		*		
	CWOD					64%	78%	*	*	*	*	63%	68%	- 2070	64%		68%	78%	40%	-	
	EL	27%				18%	*	*	*	-	*	19%	14%	19%			20%	*	*	-	
	Male	61%				55%	82%	-	*	-	*	54%	64%	18%			-	*	*	-	
	Female	72%	69%	65%	*	66%	60%	*	-	*	*	65%	68%	24%	68%	20% -	65%	*	83%	-	
Maobro I	A II	0.00/	070/	000/	*	000/	710/	*	*		*	000/	010/	200/	050/	60%76%	060/	*	570/		83
Algebra I	All Students	82%	87%	80%		80%	71%			-		80%	81%	39%	85%	60%76%	86%		57%	-	80
	CWD		58%	39%	*	39%	*	-	-	-	-	43%	*	39%	-	31%41%	36%	*	*	-	
	CWOD			85%	*	85%	88%	*	*	-	*	85%	88%	-	85%	66%81%	90%	*	70%	-	
	EL	67%				60%	*	*	-	-	*	63%	32%			60%55%	67%	*	*	-	
	Male	78%				76%	64%	-	*	-	*	76%				55%76%	-	*	*	-	
	Female	; ŏ/%	90%	86%	*	86%	80%	^	-	-	^	85%	89%	36%	90%	67% -	86%	^	83%	-	
Biology	All	86%	84%	80%	*	80%	82%	*	*	-	*	78%	88%	52%	83%	49%76%	83%	78%	64%	-	78
	Students																				
	CWD	56%				51%	*	-	-	-	- *	49%	77%	52%	-	37%51%		*	*	-	
	CWOD	89% 64%				83% 49%	82%	*	*	-	*	82%	89%	-		51%80%		88% *	75%	-	8
	EL Male	64% 83%				49% 76%	82%	-	*	-	*	49% 75%	50% 85%			49%45% 45%76%	56%	*	63%	-	10
	Female					84%	82%	*	-		*	82%				56% -	83%	*	*	-	
AR Percent	t at Meet	s Gra	de Le	vel or Al	bove																
ade 3 Reading	All	43%	45%	30%	*	30%	19%	*	*	-	*	28%	47%	14%	32%	19%32%	29%	*	*	*	6
0	Students																				
	CWD					15%	-	*	-	-	-	15%	*	14%	-	12%10%		- *	*	-	~
	CWOD EL	44% 32%				32% 19%	19% *	*	î	-	-	29% 18%	49% 33%	- 12%		19%34% 19%21%	29% 17%	*	*	*	64
	EL Male	32% 40%				32%	29%	*	-	-	*	29%	33% 51%	12%		19%21% 21%32%	-	*	*	-	6
	Female					29%	14%	*	*	-	-	27%	41%			17% -	29%	*	*	*	6
											~								~		
<i>Aathematics</i>	 All Students 		50%	40%	*	40%	36%	*	*	-	*	38%	54%	18%	42%	33%44%	36%	*	*	*	7
	CWD		34%	18%	*	19%	*	*	-	-	-	17%	*	18%	-	13%17%	21%	-	*	-	
	CWD					42%	38%	*	*	-	*	40%	55%	-		34%47%		*	*	*	7
	EL	39%	45%	33%	-	33%	*	*	-	-	-	32%	44%		34%	33%35%		*	*	*	
	Male					43%	50%	*	-	-	*	40%	63%			35%44%	-	*	*	-	8
	Female		49%	36%	*	37%	29%	*	*			35%	11%	21%	37%	30% -	36%	*			6

											Two or	_	Non								
		State	Regio e 19		African African:	Hispani		American Indian	Asiaı	Pacific Islander				CWD	cwor	D EL Malel	Female	Migrant	Homeles	Foste s Care	
ade 4																					
Reading	All	45%	45%	33%	-	34%	24%	*	*	-	*	31%	48%	23%	34%	19%35%	31%	*	14%	-	56
-	Students						*														
	CWD CWOE	28%			-	25%		-	-	-	*	24% 32%	* 50%	23%	-	22%19%	32%	-	*	-	, 64
	EL	29%			-	35% 19%	28%			-	*	32% 19%	50% 21%	- 22%	34% 19%		31% 16%	*	15%	-	04
	Male	43%			-	36%	21%	*	*	-	*	33%	48%	19%		22%35%	-	*	*	-	50
	Female				-	32%	27%	*	-	-	*	29%	47%	32%	31%		31%	*	*	-	63
<i>lathematics</i>	 All Students 	48%	50%	37%	-	36%	47%	*	*	-	*	36%	43%	28%	37%	26%39%	34%	*	18%	*	69
	CWD	, 29%	30%	28%		29%	*		-		*	30%	*	28%		32%26%	33%		*	-	
	CWOE				-	37%	50%	*	*	-	*	36%	45%	-	37%		34%	*	19%	*	7
	EL	38%			-	25%	67%	-	-	-	*	26%	20%	32%	25%		22%	*	*	-	
	Male	48%			-	39%	53%	*	*	-	*	38%	48%	26%		29%39%	-	*	*	-	6
	Female	≥47%	49%	34%	-	34%	40%	*	-	-	*	33%	38%	33%	34%	- 22%	34%	*	33%	*	7
ade 5																					
eading	All	53%	53%	38%	*	39%	30%	*	*	-	*	37%	48%	19%	40%	15%38%	39%	*	13%	-	5
	Students	6																			
	CWD	30%			-	18%	*	-	-	-	-	17%	27%	19%	-	14%20%	18%	*	*	-	_
	CWOE				*	40%	30%	*	*	-	*	38%	49%	-		15%40%	41%	*	15%	-	5
	EL Male	35% 50%			*	15% 39%	19%	*	*	-	*	14% 36%	25% 49%	14% 20%	15% 40%	15%17% 17%38%	13%	-	*	-	
	Female				*	39%	45%	-	-	-	*	30%	49%	18%	40%		- 39%	*	*	-	4
athematics		57%	63%	50%	*	50%	44%	*	*	-	*	48%	61%	25%	52%	34%51%	49%	50%	13%	-	6
:	Students		4407	050/		000/	*					220/	200/	250/		220/ 240/	260/	*	*		
	CWD CWOD	34% 60%			-	22% 53%	* 40%	- *	*	-	*	23% 50%	36% 63%	25%	- 52%	23%24% 35%54%	26% 50%	*	15%	-	5
	EL	46%			-	34%	40%	-	*	-	-	33%	45%	- 23%	35%		28%	*	*	-	Ċ
	Male	57%			*	51%	43%	*	*	-	*	49%	66%	24%	54%	39%51%	-	-	*	-	6
	Female	∍ 58%	63%	49%	*	49%	45%	-	-	-	*	47%	57%	26%	50%	28% -	49%	50%	10%	-	6
cience	All	40%	43%	30%	*	29%	37%	*	*		*	27%	42%	16%	310/	100/ 200/	27%	*	*		3
	Students		43%	30%		29%	31%			-		2170	42%	10%	3170	10%32%	21 70			-	3
	CWD	, 25%	27%	16%	-	16%	*	-	-	-	-	16%	17%	16%	-	14%22%	6%	*	*	-	
	CWOE				*	31%	45%	*	*	-	*	28%	44%	-	31%		29%	*	*	-	3
	EL	24%			-	10%	*	-	*	-	-	10%	16%	14%		10%16%	4%	*	*	-	
	Male	42%			*	31%	44%	*	*	-	*	29%	49%	22%	33%		-	-	*	-	4
	Female	÷38%	40%	27%	*	27%	27%	-	-	-	*	25%	36%	6%	29%	4% -	27%	*	*	-	3
de 6																					
eading	All	38%	35%	30%	*	30%	40%	-	-	-	*	28%	41%	23%	31%	10%26%	35%	*	*	-	6
	Students	,																			
	CWD	22%			-	23%	-	-	-	-	-	20%	*	23%	-	18%32%	*	-	*	-	
	CWOD EL	140% 14%			_	31% 10%	40% *	-	-	-	_	29% 10%	41% 0%	- 18%	31% 8%	8% 25% 10% 8%	36% 11%	*	*	-	6
	Male	34%			*	26%	*	-	-	_	*	25%	31%	32%	25%	8% 26%	-	*	*	_	
	Female				*	35%	60%	-	-	-	*	32%	51%	*	36%		35%	*	*	-	1
																					_
lathematics		43%	42%	37%	*	36%	50%	-	-	-	*	34%	49%	13%	39%	16%36%	37%	50%	13%	-	5
	Students CWD	。 23%	24%	13%		13%						12%	*	13%		11%17%	7%	*	*		
	CWOE				*	38%	50%	-	-	_	*	37%	50%	-	39%		39%	60%	14%	_	5
	EL	24%			-	16%	*	-	-	-	-	15%	25%	11%		16%15%	17%	*	*	-	
	Male		43%		*	36%	*	-	-	-	*	35%	44%	17%		15%36%	-	*	*	-	
	Female	э 42%	41%	37%	*	36%	70%	-	-	-	*	34%	54%	7%	39%	17% -	37%	*	*	-	e
de 7																					
eading	All	47%	44%	35%	*	35%	47%	-	*		*	31%	54%	33%	35%	7% 34%	37%	*	20%	-	
	Students		4470	00/0		0070	47.70					01/0	0470	0070	0070	1 /0 04/0	01 /0		2070		
	CWD	23%			-	35%	*	-	-	-	-	30%	*	33%	-	* 32%	35%	-	*	-	
	CWOE				*	35%	54%	-	*	-	*	31%	54% *	-*	35%	7% 34%	37%	*	23%	-	
	EL Male	16% 42%			-	7% 33%	- 45%	-	-	-	*	7% 30%	* 50%		7% 34%	7% 8% 8% 34%	5% -	*	*	-	
	Female				*	33% 37%	45%	-	*	-	*	30% 33%	50% 58%	32% 35%	34% 37%	8% 34% 5% -	- 37%	*	*	2	
	. c.non											/ /	/ /								
athematics			37%	32%	*	32%	35%	*	*	-	50%	30%	45%	25%	33%	10%33%	32%	*	14%	-	
:	Students		0.107	6 -0/		070/					*	000/	400/	050/		70/ 000/	070/		*		
	CWD	20%			- *	27% 33%	*	-	-*	-		23% 30%	43%	25% -	-	7% 23%		- *	* 20%	-	
	CWOD EL	17%			-	33% 10%	46%	*	-	-	60% *	30% 10%	45% 6%	- 7%		11%34% 10%10%	32% 11%	*	20%	2	
	Male	38%			*	33%	31%	*	-	-	*	30%	45%	23%		10%33%	-	*	9%	-	
	Female				*	32%	*	-	*	-	*	30%	44%			11% -	32%	*	20%	-	
do 9	All	48%	45%	40%	*	40%	53%	*	-			37%	54%	21%	41%	6% 37%	43%	*	20%	-	4
	Students		+J %	-+U /0		+0 70	00%		-	-	-	JI /0	JH 70	∠ 170		070 01 70			20 70	-	4
eading			22%	21%	-	21%	-	-	-	-	-	20%	*	21%	-	13%20%	23%	*	*	-	
eading	CWD				*	40%	53%	*	-	-	-	38%	55%	-	41%	5% 37%	44%	*	21%	-	4
eading	CWD CWOD	13%		6%	-	6%	-	-	-	-	-	6%	10%	13%	5%	6% 6%	6%	*	*	-	
eading	CWD CWOD EL	4	40%		*	36%	63%	-	-	-	-	34% 39%	47% 61%		37%	6% 37% 6% -	-	*	* 27%	-	
eading	CWD CWOD EL Male	44%	100/	43%	-	43%	45%		-	-	-	39%	61%	23%	44%	070 -	43%		21%	-	4
eading	CWD CWOD EL		49%												000/	400/ 000/					
eading	CWD CWOD EL Male Female	e 53%	49% 48%	35%	*	35%	43%	*	-	-	-	34%	41%	20%	36%	19%32%	38%	*	20%	-	- 3
athematics	CWD CWOD EL Male Female	e 53% 50%		35%	*	35%		*	-	-	-	34%		20%	36%	19%32%		*		-	3
eading	CWD CWOE EL Male Female s All Students CWD	e 53% 50% 25%	48% 27%	20%	*	21%	*	*	-	-	-	24%	*	20% 20%	-	17%16%	27%	*	*	-	
eading	CWD CWOE EL Male Female s All Students CWD CWOE	e 53% 50% 25% 53%	48% 27% 51%	20% 36%	* - *	21% 36%	* 46%	* - *	-	-	-	24% 34%	* 43%	20%	- 36%	17%16% 20%33%	27% 39%	* * *	* 22%	-	3
eading	CWD CWOE EL Male Female s All Students CWD	e 53% 50% 25%	27% 27% 51% 29%	20% 36% 19%	* - * -	21%	*	* - * -	-	-	-	24%	*	20%	- 36% 20%	17%16%	27%	* * * *	*	- - -	

		l <u>State</u>	Regior 19		African tAmerica			Americar Indian		Pacific nIslanderF					CWOE	EL Male	<u>Femal</u> e	Migrant		Foste s Care	
Science	All	50%	48%	42%	*	42%	50%	*	-	-	-	40%	52%	15%	44%	7% 44%	40%	29%	24%	-	67
	Students CWD	23%	22%	15%		16%	*					18%	*	15%		* 15%	15%	*	*		
	CWOD		51%	44%	*	44%	53%	*	-	-	-	41%	55%	-	- 44%	6% 47%		*	27%	-	67
	EL	19%	16%	7%	-	7%	-	-	-	-	-	8%	*	*	6%	7% 10%	4%	*	*	-	-
	Male	51%	50%	44%	*	44%	44%	-	-	-	-	42%	53%	15%		10%44%	-	*	*	-	*
	Female	: 50%	47%	40%	-	40%	55%	*	-	-	-	38%	51%	15%	41%	4% -	40%	*	33%	-	80
nd of Course																					
English I	All	43%	39%	34%	*	33%	44%	*	*	*	*	31%	46%	16%	35%	4% 28%	41%	27%	15%	-	63
	Students	4 4 0/	100/	4.00/		170/	*					1 = 0/	*	160/		00/ 150/	200/	*	*		
	CWD CWOD	14% 47%	12% 43%	16% 35%	*	17% 35%	50%	- *	*	*	*	15% 33%	47%	16%	- 35%	8% 15% 4% 30%	20% 42%	30%	13%	-	71
	EL	10%	8%	4%	-	4%	*	*	*	-	*	4%	5%	8%	4%	4% 4%	5%	*	*	-	-
	Male	37%	33%	28%	*	28%	40%	-	*	-	*	26%	41%	15%	30%	4% 28%	-	*	12%	-	1
	Female	: 51%	46%	41%	*	41%	*	*	-	*	*	39%	53%	20%	42%	5% -	41%	*	*	-	1
English II	All	47%	43%	38%	*	38%	52%	*	*	*	*	36%	46%	12%	40%	3% 33%	43%	56%	22%	_	67
	Students		4370	50 /6		30 /0	JZ /0					30 /0	40 /0	12/0	4070	370 3370	4370	5070	22 /0		07
		14%	12%	12%	*	12%	*	-	-	-	-	13%	*	12%	-	6% 11%	12%	-	*	-	1
	CWOD		46%	40%	*	40%	61% *	*	*	*	*	38%	49%	-	40%	2% 35%	45%	56% *	20%	-	1
	EL Mala	9%	10%	3%	-	3%		*	*	-	*	3%	0%	6%	2%	3% 3%	4%	*	*	-	
	Male Female	41% • 54%	38% 49%	33% 43%	*	33% 43%	55% 50%	*	-	*	*	31% 42%	44% 48%	11% 12%	35% 45%	3% 33% 4% -	- 43%	*	50%	-	1
		/0					/ 0					/0									
Algebra I	All		61%	46%	*	46%	50%	*	*	-	*	45%	52%	14%	50%	13%41%	52%	*	14%	-	50
	Students		2/0/	4 40/	*	1 4 0/	*					150/	*	14%		11%13%	170/	*	*		
	CWD CWOD	19% 58%	24% 66%	14% 50%	*	14% 50%	65%	- *	*	-	*	15% 49%	57%	14% -	- 50%	11%13% 13%46%	17% 55%	*	20%	2	
	EL	29%	34%	13%	-	13%	*	*	-	-	*	13%	14%	11%		13%11%	16%	*	*	-	
		49%	57%	41%	*	41%	50%	-	*	-	*	40%	46%	13%		11%41%	-	*	*	-	
	Female	: 58%	66%	52%	*	52%	50%	*	-	-	*	51%	60%	17%	55%	16% -	52%	*	33%	-	
Biology	All	57%	50%	43%	*	43%	55%	*	*		*	42%	53%	18%	46%	8% 44%	43%	33%	18%	_	67
biology	Students		30 /0	43 /0		4370	5570			-		42 /0	5570	10 /0	4070	0 /0 44 /0	4370	5570	10 /0		01
		22%	19%	18%	*	19%	*	-	-	-	-	18%	23%	18%	-	5% 16%	24%	*	*	-	
	CWOD		54%	46%	*	46%	65%	*	*	-	*	44%	56%	-	46%	9% 48%	45%	38%	25%	-	75
	EL	20%	15%	8%	-	8%	*	*	-	-	*	8%	8%	5%	9%	8% 9%	7% -	*	*	-	
	Male Female	55%	49% 51%	44% 43%	*	43% 43%	55% 55%	*	_	-	*	43% 41%	49% 60%	16% 24%	48% 45%	9% 44% 7% -	- 43%	*	25%	-	80
AR Percent rade 3 Reading			24%	avel 13%	*	13%	5%	*	*		*	13%	16%	4%	14%	6% 13%	14%	*	*	*	51
Reading	All Students		Z4 %	13%		13%	0 %			-		13%	10%	4%	1470	0% 13%	14 %				55
	CWD	9%	11%	4%	*	4%	-	*	-	-	-	4%	*	4%	-	4% 2%	7%	-	*	-	
	CWOD		26%	14%	*	14%	5%	*	*	-	*	13%	17%	-	14%	7% 14%	14%	*	*	*	5
	EL Male	15% 22%	18% 23%	6% 13%	-	7% 13%	* 14%	*	-	-	-	7% 12%	3% 18%	4% 2%	7% 14%	6% 5% 5% 13%	8%	*	*	*	4(
	Female		25%	14%	*	13%	0%	*	*	-	-	12%	14%	2% 7%	14%	8% -	- 14%	*	*	*	6
Mathematics		22%	24%	18%	*	18%	18%	*	*	-	*	18%	21%	6%	19%	13%20%	16%	*	*	*	5
	Students	12%	14%	6%	*	6%	*	*	_		_	7%	*	6%	_	3% 7%	5%	_	*	_	
	C\W/D			19%	*		19%		*	-	*	19%	22%	-	19%	14%21%	17%	*			55
	CWD CWOD		25%			19%	1370	*					00/		4 4 0 /				*	*	
		24% 17%	25% 20%	13%	-	13%	*	*	-	-	-	13%	9%	3%		13%13%	13%	*	*	*	
	CWOD EL Male	24% 17% 23%	25% 20% 25%	13% 20%	-	13% 19%	* 25%	*	-	-	*	18%	27%	7%	21%	13%20%	-	*	* *	*	40
	CWOD EL	24% 17% 23%	25% 20% 25%	13%	- * *	13%	*	* * *	- - *	-	- * -			7%	21%		-	* * *	* * *	* - *	
rade 4 Reading	CWOD EL Male Female	24% 17% 23%	25% 20% 25% 22%	13% 20%	- * *	13% 19%	* 25%	* * *	- *		- * - *	18%	27%	7%	21% 17%	13%20%	- 16%	* * *	* * * 0%	* - *	4) 6
	CWOD EL Male Female All Students	24% 17% 23% 21% 23%	25% 20% 25% 22% 22%	13% 20% 16% 13%	*	13% 19% 17% 13%	* 25% 14% 10%	* * *	- * *	- - -	- * - *	18% 17% 11%	27% 13% 26%	7% 5% 5%	21% 17% 14%	13%20% 13% - 4% 15%	- 16% 12%	* * *	* * * 0%	* - *	40 67 44
	CWOD EL Male Female All Students CWD	24% 17% 23% 21% 23% 9%	25% 20% 25% 22% 22% 8%	13% 20% 16% 13% 5%	*	13% 19% 17% 13% 5%	* 25% 14% 10% *	* * * * -	- * *	- - - -	- * * *	18% 17% 11% 5%	27% 13% 26%	7% 5% 5%	21% 17% 14% -	13%20% 13% - 4% 15% 0% 4%	- 16% 12% 5%	* * * *	*	* - * -	40 67 44
	CWOD EL Male Female All Students CWD CWOD	24% 17% 23% 21% 23% 23% 9% 25%	25% 20% 25% 22% 22% 8% 24%	13% 20% 16% 13% 5% 14%	*	13% 19% 17% 13% 5% 14%	* 25% 14% 10%	* * * * -	- * *	-	- * * *	18% 17% 11% 5% 12%	27% 13% 26% * 27%	7% 5% 5% -	21% 17% 14% - 14%	13%20% 13% - 4% 15% 0% 4% 4% 16%	- 16% 12% 5% 12%	* * * * *	* * * 0% * 0%	* - *	40 67 44
	CWOD EL Male Female All Students CWD CWOD EL	24% 17% 23% 21% 23% 9% 25% 12%	25% 20% 25% 22% 22% 8%	13% 20% 16% 13% 5%	*	13% 19% 17% 13% 5%	* 25% 14% 10% * 12%	* * * * - *	- * * *		- * - * * *	18% 17% 11% 5%	27% 13% 26%	7% 5% 5%	21% 17% 14% -	13%20% 13% - 4% 15% 0% 4%	- 16% 12% 5%	* * * - * *	*	* - *	41 6 44 51
	CWOD EL Male Female All Students CWD CWOD EL	24% 17% 23% 21% 23% 9% 25% 12% 22%	25% 20% 25% 22% 22% 8% 24% 11%	13% 20% 16% 13% 5% 14% 4%	* - - -	13% 19% 17% 13% 5% 14% 4%	* 25% 14% 10% * 12% *	* * * * * - * - *	- * * *		- * - * * * *	18% 17% 11% 5% 12% 4%	27% 13% 26% * 27% 8%	7% 5% 5% - 0%	21% 17% 14% - 14% 4%	13%20% 13% - 4% 15% 0% 4% 4% 16% 4% 6%	- 16% 12% 5% 12% 2%	* * * * * * *	*	* - - - - - -	4 6 4 5 3
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 9% 25% 12% 22% 22%	25% 20% 25% 22% 22% 8% 24% 11% 21% 24%	13% 20% 16% 13% 5% 14% 4% 15% 12%	*	13% 19% 17% 13% 5% 14% 4% 15% 12%	* 25% 14% 10% * 12% * 7% 13%	* * * * - * * *	- * * -* *	-	-*-****	18% 17% 11% 5% 12% 4% 13% 10%	27% 13% 26% * 27% 8% 28% 24%	7% 5% 5% - 0% 4% 5%	21% 17% 14% - 14% 4% 16% 12%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 6% 6% 15% 2% -	- 16% 12% 5% 12% - 12%	* * * -* * *	* 0% * *	* - * *	4 6 4 5 3 5
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 9% 25% 12% 22% 22% 225% 26%	25% 20% 25% 22% 22% 8% 24% 11% 21% 24%	13% 20% 16% 13% 5% 14% 4% 15%	* - - -	13% 19% 17% 13% 5% 14% 4% 15%	* 25% 14% 10% * 12% * 7%	* * * - * - * *	- * * -* *	- - - - - - - -	-*- * * * * *	18% 17% 11% 5% 12% 4% 13%	27% 13% 26% * 27% 8% 28%	7% 5% 5% - 0% 4%	21% 17% 14% - 14% 4% 16%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 6% 6% 15%	- 16% 12% 5% 12% - 12%	* * * * * *	*	* - - - - - *	6 4 5 3 5
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD	24% 17% 23% 21% 23% 25% 25% 22% 22% 26% 11%	25% 20% 25% 22% 22% 8% 24% 21% 24% 25% 11%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4%	* 25% 14% 10% * 12% * 7% 13% 13% *	* * * * * *	- * * -* *		- * - * * * * * *	18% 17% 11% 5% 12% 4% 13% 10% 16% 4%	27% 13% 26% * 27% 8% 28% 24% 25% *	7% 5% 5% - 0% 4% 5%	21% 17% 14% - 14% 4% 16% 12% 18% -	13% 20% 13% - 4% 15% 0% 4% 4% 15% 6% 15% 2% - 9% 21% 3% 4%	- 16% 12% 5% 12% - 12% 13% 5%	* * * - * * * -	* 0% * * 12%	* - * * - *	41 6 44 51 33 51 34
Reading	CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD CWOD	24% 17% 23% 21% 23% 25% 25% 22% 22% 26% 11% 28%	25% 20% 25% 22% 22% 8% 24% 21% 24% 25% 11% 27%	13% 20% 16% 13% 5% 14% 15% 12% 17% 4% 18%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18%	* 25% 14% 10% * 12% * 7% 13% 13% * 15%	* * * * * * *	* * -* - * -*	- - - - - - - - - - - -	- * - * * * * * * * *	18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17%	27% 13% 26% * 27% 8% 28% 28% 24% 25% * 27%	7% 5% 5% - 0% 4% 5% 4% 4%	21% 17% 14% - 14% 4% 16% 12% 18%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23%	- 16% 12% 5% 12% - 12% 13% 5% 13%	* * * - * * * - * .	* 0% * * 12% * 13%	* * - *	41 6 44 51 34 51 34
Reading	CWOD EL Male Female All Students CWD EL Male Female Students CWD CWOD EL	24% 17% 23% 21% 23% 25% 12% 22% 22% 22% 26% 11% 28% 18%	25% 20% 25% 22% 8% 24% 24% 25% 11% 27% 15%	13% 20% 16% 13% 5% 14% 15% 12% 17% 4% 18% 9%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9%	* 25% 14% 10% * 12% * 7% 13% 13% * 15% 22%	* * * * * * *	* * -* - * -* -*	-	-*- * * * * * * * * *	18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9%	27% 13% 26% * 27% 8% 28% 28% 24% 25% * 27% 12%	7% 5% 5% - 0% 4% 5% 4% 4% - 3%	21% 17% 14% - 14% 4% 16% 12% 18% 18% 10%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23% 9% 14%	- 16% 12% 5% 12% - 12% 13% 5%	* * * - * * * - * *	* 0% * * 12%	* * - * - *	41 6 44 51 34 51 34
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male	24% 17% 23% 21% 23% 25% 12% 22% 22% 22% 26% 11% 28% 18% 27%	25% 20% 25% 22% 8% 24% 21% 21% 24% 25% 11% 27% 15% 26%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21%	* 25% 14% 10% * 12% * 7% 13% 13% * 15% 22% 20%	· · · · · · · · · · · · · · · · · · ·	* * -* -* -* -* -* -	-		18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 19%	27% 13% 26% * 27% 8% 28% 24% 25% * 27% 12% 32%	7% 5% 5% - 0% 4% 5% 4% 4% - 3% 4%	21% 17% 14% - 14% 4% 16% 12% 18% 18% 10% 23%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23% 9% 14%	- 16% 12% 5% 12% - 12% 13% 13% 4% -	* * * * * * * * * * * *	* 0% * 12% * 13% *	* * - * - * - *	4 6 4 5 3 5 3 4 3
	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 9% 25% 22% 22% 22% 22% 26% 11% 28% 18% 22% 22%	25% 20% 25% 22% 8% 24% 11% 24% 25% 11% 25% 11% 26% 24%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13%	* 25% 14% 10% * 12% * 7% 13% 13% * 15% 22% 20% 7%	· · · · · ·	* * - * - * - * - * -			18% 17% 11% 5% 12% 13% 10% 16% 4% 17% 9% 19% 12%	27% 13% 26% * 27% 28% 24% 25% * 27% 12% 32% 18%	7% 5% 5% - 0% 4% 5% 4% - 3% 4% 5%	21% 17% 14% 14% 16% 12% 18% 18% 10% 23% 13%	$\begin{array}{cccc} 13\%20\%\\ 13\% & - \\ \\ 4\%15\%\\ 0\%4\%16\%\\ 4\%16\%\\ 4\%6\%15\%\\ 2\%- \\ \\ 9\%21\%\\ 3\%4\%\\ 10\%23\%\\ 9\%14\%21\%\\ 4\%- \\ \end{array}$	- 16% 12% 5% 12% - 12% 13% 5% 13% 4% - 13%	* * * -* * * -* * *	* 0% * 12% * 13% * * 22%	* - * * - *	41 6 44 51 33 51 34 34 34 34
Reading Mathematics rade 5	CWOD EL All Students CWD CWOD EL Male Female Students CWD CWOD EL Students CWD CWOD EL All All	24% 17% 23% 21% 23% 22% 25% 26% 25% 26% 11% 28% 27% 25% 26%	25% 20% 25% 22% 8% 24% 11% 24% 25% 11% 25% 11% 26% 24%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21%	* 25% 14% 10% * 12% * 7% 13% 13% * 15% 22% 20%	· · · · · ·	- ·* * ·* ·* ·* ·* *			18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 19%	27% 13% 26% * 27% 8% 28% 24% 25% * 27% 12% 32%	7% 5% 5% - 0% 4% 5% 4% 4% - 3% 4%	21% 17% 14% 14% 16% 12% 18% 18% 10% 23% 13%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23% 9% 14%	- 16% 12% 5% 12% - 12% 13% 5% 13% 4% - 13%	• • • • • • • •	* 0% * 12% * 13% *	* - * - * - * - * - *	41 6 44 51 33 51 34
Reading Mathematics rade 5	CWOD EL Maie Female All Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female	24% 17% 23% 21% 23% 25% 12% 25% 26% 11% 28% 28% 28% 28% 28% 28% 28% 28% 28%	25% 20% 25% 22% 22% 8% 24% 24% 25% 11% 27% 15% 26% 24%	13% 20% 16% 13% 5% 15% 15% 12% 17% 4% 18% 9% 21% 13%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13%	* 25% 14% 10% * 12% * 7% 13% 13% * 15% 22% 20% 7%	· · · · · ·	* - * - * - *			18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 12%	27% 13% 26% * 27% 8% 28% 24% 25% 12% 32% 18% 23%	7% 5% 5% 5% - 0% 4% 5% 4% 5% 1%	21% 17% 14% - 14% 4% 16% 12% 18% 12% 18% 13%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23% 9% 14% 14% 21% 4% - 3% 12%	- 16% 12% 2% - 12% 13% 5% 13% 4% - 13%	· · · · · · · · · · · · · · · · · · ·	* 0% * 12% * 13% * * 22%	* * * * * * * * * * *	41 6 44 51 33 51 33 31 31 31 31 31
Reading Mathematics rade 5	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 25% 25% 26% 12% 22% 26% 11% 28% 18% 27% 22% 26% 9%	25% 20% 25% 22% 22% 22% 24% 11% 24% 25% 11% 27% 15% 26% 24% 24%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13%	* 25% 14% 10% * 12% * 7% 13% 13% * 15% 22% 20% 7% *	· · · · · · · · · · · · · · · · · · ·	* * * * * * * *			18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 19% 12% 2%	27% 13% 26% * 27% 28% 24% 25% * 27% 12% 32% 18% 23% 0%	7% 5% 5% - 0% 4% 5% 4% - 3% 4% 5% 1%	21% 17% 14% - 14% 4% 16% 12% 18% - 18% 13% - 15% -	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23% 9% 14% 21% 4% - 3% 12% 2% 2%	- 16% 12% 2% - 12% 13% 4% - 13% 4% - 13% 15% 0%	* * * * * * * * * * *	* 0% * 12% * 13% * 22% 0%	* * * * * * * * * * * *	44 6 44 56 33 35 34 34 34 34 34 34 34 34 34 34 34 34 34
Reading Mathematics rade 5	CWOD EL Maie Female All Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female	24% 17% 23% 21% 23% 9% 25% 22% 22% 26% 26% 28% 28% 28% 28% 26% 9% 27%	25% 20% 25% 22% 22% 8% 24% 24% 25% 11% 27% 15% 26% 24%	13% 20% 16% 13% 5% 15% 15% 12% 17% 4% 18% 9% 21% 13%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13%	* 25% 14% 10% * 12% * 7% 13% 13% * 15% 22% 20% 7%	· · · · · · ·	* * * * * * * * * *			18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 12%	27% 13% 26% * 27% 8% 28% 24% 25% 12% 32% 18% 23%	7% 5% 5% 5% - 0% 4% 5% 4% 5% 1%	21% 17% 14% - 14% 4% 16% 12% 18% 12% 18% 13%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23% 9% 14% 14% 21% 4% - 3% 12%	- 16% 12% 2% - 12% 13% 5% 13% 4% - 13%	* * * * * * * * * * * *	* 0% * 12% * 13% * * 22%	* * * * * * * * * * * *	4 6 4 5 3 5 3 4 3 3 1
Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	24% 17% 23% 221% 23% 25% 12% 22% 22% 22% 26% 11% 28% 18% 27% 22% 26% 9% 27% 22%	25% 20% 22% 22% 22% 22% 22% 24% 24% 24% 25% 24% 24% 24% 24% 24% 10% 26% 224%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4% 18% 21% 13% 14% 15% 3% 12%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13% 14% 15% 3% 3%	* 255% 14% * 10% * 12% * 13% 13% * 13% * 13% 22% 22% 22% 20% 7% * * *	· · · · · · · · · · · · · · · · · · ·	* * * * * * * * * * * *			18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 19% 12% 2% 13% 3% 111%	27% 13% 26% * 27% 8% 28% 24% 22% 12% 32% 18% 23% 0% 25% 0% 25% 23%	7% 5% 5% 5% 0% 4% 5% 4% 4% 3% 5% 1% 1% 1% 2%	21% 17% 14% - 14% 4% 16% 12% 18% - 18% 23% 13%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 21% 4% - 3% 12% 2% 2% 3% 3% 13% 3% 12%	16% 12% 5% 12% 2% 12% 13% 5% 13% 5% 13% 13%	* * *	* 0% * 12% * 13% * 22% 0%	* • • • • • • • • • • • • • • • • • • •	44 6 44 54 34 34 34 34 34 34 11 14
Reading Mathematics rade 5	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL All Students CWD CWOD EL CWOD EL	24% 17% 23% 221% 23% 25% 12% 22% 22% 22% 26% 11% 28% 18% 27% 22% 26% 9% 27% 22%	25% 20% 22% 22% 22% 8% 24% 24% 24% 25% 11% 26% 24% 24% 24% 24%	13% 20% 16% 13% 5% 14% 15% 12% 17% 4% 18% 9% 21% 13% 14% 14% 15% 3%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13% 14% 14% 15% 3%	* 25% 14% * 10% * 13% * 13% * 13% * 13% * 20% 7% * 7% *	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·			18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 12% 12% 2% 12% 2% 13% 3%	27% 13% 26% * 27% 8% 28% 24% 25% * 27% 12% 32% 12% 23% 23% 0% 25% 7%	7% 5% 5% 5% 4% 5% 4% 5% 1% 1% 2%	21% 17% 14% - 14% 4% 12% 18% 12% 18% 23% 13% 15% 3%	13% 20% 13% - 4% 15% 0% 4% 4% 6% 6% 15% 2% - 9% 21% 3% 21% 3% 4% 10% 23% 9% 14% 14% 21% 4% - 3% 12% 2% 2% 3% 13% 3% 3%	16% 12% 5% 12% 2% 13% 13% 13% 13% 15% 0% 16%	* * * * * * * * * * * * * *	* 0% * 12% * 13% * 22% 0%	*	44 6 44 56 33 36 34 36 36 36 11 14
Reading Mathematics rade 5	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 25% 12% 22% 26% 22% 26% 21% 28% 28% 26% 9% 27% 26% 9% 27% 22% 26% 30%	25% 20% 22% 22% 22% 22% 24% 25% 24% 25% 24% 24% 24% 24% 24% 24% 10% 22% 26%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4% 18% 21% 13% 14% 15% 3% 12%	*	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13% 14% 15% 3% 3%	* 255% 14% * 10% * 12% * 13% 13% * 13% * 13% 22% 22% 22% 20% 7% * * *	· · · · · · · · · · · · · · · · · · ·	* . * . * . * . * . * . * . *			18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 19% 12% 2% 13% 3% 111%	27% 13% 26% * 27% 8% 28% 24% 22% 12% 32% 18% 23% 0% 25% 0% 25% 23%	7% 5% 5% 5% 0% 4% 5% 4% 4% 3% 5% 1% 1% 1% 2%	21% 17% 14% - 14% 4% 16% 12% 18% 12% 18% 23% 13% 15% 3% 13% 16%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 21% 4% - 3% 12% 2% 2% 3% 3% 13% 3% 12%	16% 12% 5% 12% 12% 13% 5% 13% 13% 15% 0% 16% 4%	* * * * * * * * * * * * * * * * * * *	* 0% * 12% * 13% * 22% 0%	*	44 6 44 54 34 34 34 34 34 34 11 14
Reading Mathematics rade 5 Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 25% 12% 22% 22% 22% 26% 11% 28% 25% 26% 26% 9% 27% 22% 26% 28% 30%	25% 20% 22% 22% 22% 22% 24% 25% 24% 25% 24% 24% 24% 24% 24% 24% 10% 22% 26%	13% 20% 16% 13% 5% 15% 15% 12% 17% 4% 15% 13% 13% 14% 15% 3% 12% 15%	* * * * * * * *	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 13% 13% 14% 15% 3% 12% 15%	* 25% 14% * 10% * 7% 13% * 13% * 13% 20% 7% 7% * 10% * *	· · · · · · · · · · · · · · · · · · ·				18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 17% 9% 19% 12% 2% 12% 2% 13% 3%	27% 13% 26% * 27% 28% 24% 25% * 27% 12% 32% 18% 23% 23% 23% 23% 23%	7% 5% 5% 0% 4% 5% 4% 5% 1% 1% 1% 2% 2% 0%	21% 17% 14% - 14% 4% 16% 12% 18% 12% 18% 23% 13% 15% 3% 13% 16%	$\begin{array}{cccc} 13\%20\%\\ 13\% & - \\ \\ 4\%15\%\\ 0\%4\%4\%6\%\\ 6\%15\%\\ 2\% & - \\ 9\%21\%\\ 3\%4\%\\ 10\%23\%\\ 9\%14\%\\ 14\%21\%\\ 4\% & - \\ 3\%12\%\\ 2\%2\%2\%\\ 3\%13\%\\ 3\%3\%\\ 3\%12\%\\ 4\%- \\ 10\%21\%\\ 10\%21\%\\ 4\%- \\ 10\%21\%\\ 4\%- \\ 10\%21\%\\ 4\%- \\ 10\%21\%\\ 4\%- \\ 10\%21\%\\ 4\%- \\ 10\%21\%\\ 4\%- \\ 10\%21\%$	16% 12% 5% 12% 12% 13% 5% 13% 13% 15% 0% 16% 4%	* * * * * * * * * * * * * * * * * * *	* 0% * 12% * 13% * 22% 0% * *	* * * * * * * * * * * * * *	44 6 54 56 34 34 34 31 31 31 11 14
Reading Mathematics rade 5 Reading	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 25% 12% 22% 26% 22% 26% 28% 27% 25% 26% 9% 27% 22% 26% 30% 13% 31%	25% 20% 22% 22% 22% 22% 24% 24% 24% 25% 26% 24% 24% 24% 26% 24% 26% 31% 16% 33%	13% 20% 16% 13% 5% 14% 4% 15% 12% 17% 4% 18% 21% 13% 14% 15% 22% 5% 23%	* * * * * * * *	13% 19% 17% 13% 5% 14% 4% 15% 12% 17% 4% 18% 9% 21% 13% 14% 15% 3% 12% 15% 22% 4%	* 255% 14% * 10% * 12% * 12% * 13% 13% * 13% * 15% 7% * * 10% * * 7% 7% * * * * * * * * * * * * * *	· · · · · · · · · · · · · · · · · · ·				18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 2% 12% 2% 13% 3% 11% 13% 21% 4% 22%	27% 13% 26% * 27% 28% 24% 25% * 25% * 22% 12% 32% 18% 23% 23% 23% 23% 24% 27% 9% 28%	7% 5% 5% 5% 4% 5% 4% 5% 1% 1% 1% 2% 2% 0% 5%	21% 17% 14% - 14% 4% 16% 12% 18% - 18% 23% 13% 15% - 15% 3% 13% 16% 23% - 23%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 21% 10% 23% 12% 2% 2% 3% 12% 2% 2% 3% 12% 2% 2% 13% 3% 3% 3% 3% 3% 3% 2% 2% 2% 13% 2% 2% 13% 2% 2% 13% 2% 2% 13% 2% 2% 13% 2% 2% 13% 2% 2% 13% 12% 2% 2% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 14% 14% 14% 14% 14% 14% 14% 14	- 16% 12% 5% 12% - 12% 13% 5% 13% - 13% - 15% 0% 15% 23% 23% 10% 24%	*	0% 12% 13% 22% 0% 0% 0%	* * * * * * * * * * * * * * * *	4 6 4 5 3 5 3 5 3 1 1 1 1 1
Reading Mathematics rade 5 Reading	CWOD EL Maie Female All Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female All Students CWD CWOD EL Maie Female All Students CWD CWOD EL Maie Female All Students CWD CWOD EL Maie Female All Students CWD CWOD EL Maie Female CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD EL Maie Female Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWOD Students CWD CWD CWD CWD Students CWD CWD CWD CWD CWD Students CWD CWD CWD CWD Students CWD CWD CWD CWD CWD CWD CWD CWD CWD CWD	24% 17% 23% 21% 23% 25% 12% 22% 22% 22% 22% 26% 28% 26% 9% 27% 22% 26% 28% 30% 13% 31%	25% 20% 22% 22% 22% 22% 24% 25% 24% 25% 24% 24% 24% 24% 24% 24% 24% 31% 16%	13% 20% 16% 13% 5% 4% 15% 12% 17% 4% 13% 13% 13% 14% 15% 3% 12% 15% 22% 5%	* * * * * * * *	13% 19% 17% 13% 5% 14% 15% 12% 17% 4% 13% 13% 14% 14% 15% 3% 12% 15% 22% 4%	* 25% 14% * 10% * 7% 13% * 13% * 13% * 13% * * 13% * * * * * * * * * * * * * * * * * * *	· · · · · · · · · · · · · · · · · · ·			* * * * -* * * -	18% 17% 11% 5% 12% 4% 13% 10% 16% 4% 12% 2% 12% 2% 12% 3% 11% 13% 21% 4%	27% 13% 26% * 27% 8% 24% 25% * 27% 12% 32% 12% 32% 18% 23% 23% 23% 23% 23% 24% 27% 9%	7% 5% 5% 5% - 0% 4% 5% 4% 4% - 3% 4% 5% 1% 1% 1% 5% 5%	21% 17% 14% - 14% 16% 12% 18% 12% 18% 23% 23% 23% 23% 23%	13% 20% 13% - 4% 15% 0% 4% 4% 16% 4% 6% 6% 15% 2% - 9% 21% 3% 4% 10% 23% 3% 12% 2% 2% 3% 12% 3% 12% 4% - 10% 21% 6% 2%	- 16% 12% 5% 12% - 12% 13% 5% 13% - 13% - 15% 0% 15% 23% 23% 10% 24%	*	* * * 12% * 13% * 22% 0% * * 0% * *	*	

		F	Regio		African			America		Pacific											Foste	
	Female	State 30%	<u>19</u> 32%	Distric 23%	tAmerica *	nHispanio 23%	27%	Indian -	Asia -	nislander -	Races	Disadv 21%	Disady 30%	/CWD 10%	24%	EL 9%	Male -	FemaleN 23%	<mark>/ligrant</mark> ⊢ 17%	lomeless 0%	Care	<u>Milita</u> 20%
Science	All	16%	17%	9%	*	9%	7%	*	*	-	*	8%	12%	2%	10%	2%	11%	7%	*	*	-	139
	Students																					
	CWD CWOD	9%	10%	2%	-	3%	* 10%	-	-	-	-	3% 9%	0% 14%	2% -	- 10%	4%	2%	3%	*	*	-	* 149
	EL	7%	18% 7%	10% 2%	-	10% 2%	10%	-	*	-	-	9% 2%	3%	- 4%	10% 2%	2% 2%	12% 3%	7% 1%	*	*	-	14:
	Male	18%	19%	11%	*	11%	0%	*	*	-	*	10%	18%	2%	12%		11%	-	-	*	-	20
	Female	15%	15%	7%	*	7%	18%	-	-	-	*	7%	8%	3%	7%	1%	-	7%	*	*	-	10
rade 6																						
Reading	All Students	18%	15%	11%	*	11%	13%	-	-	-	*	10%	15%	7%	11%	2%	9%	13%	*	*	-	33
	CWD	8%	8%	7%	-	7%	-	-	-	-	-	5%	*	7%	-	4%	8%	*	-	*	-	-
	CWOD		16%	11%	*	11%	13%	-	-	-	*	11%	14%	-	11%	1%	9%	13%	*	*	-	33
	EL Male	4% 15%	3% 13%	2% 9%	-	2% 9%	*	-	-	-	*	2% 8%	0% 14%	4% 8%	1% 9%	2% 0%	0% 9%	4%	*	*	-	-
	Female		18%	9 % 13%	*	13%	20%	-	-	-	*	12%	16%	*	9% 13%	4%	970	- 13%	*	*	-	50
Mathematics	All Students	18%	16%	11%	*	11%	6%	-	-	-	*	10%	14%	7%	11%	3%	10%	11%	0%	6%	-	18
	CWD	9%	9%	7%	-	7%	-	-	-	-	-	6%	*	7%	-	7%	9%	3%	*	*	-	-
	CWOD		16%	11%	*	11%	6% *	-	-	-	*	10%	14%	-	11%		11%	12%	0%	7%	-	18
	EL Male	6% 18%	5% 16%	3% 10%	- *	3% 11%	*	-	-	-	-	3% 10%	0% 13%	7% 9%	2% 11%		3% 10%	2%	*	*	-	,
	Female		15%	11%	*	11%	10%	-	-	-	*	10%	15%	9% 3%	12%	3% 2%	-	- 11%	*	*	-	33
rade 7																						
Reading	All Students	28%	24%	17%	*	17%	20%	-	*	-	*	14%	30%	14%	17%	1%	16%	18%	*	7%	-	,
	CWD	10%	10%	14%	-	15%	*	-	-	-	-	14%	*	14%	-		12%	18%	-	*	-	1
	CWOD EL	30% 6%	26% 4%	17% 1%	*	17% 1%	23%	-	*	-	*	14% 1%	30%	-	17% 1%	1% 1%	16% 1%	18% 1%	*	8%	-	1
	Male	24%	4 // 21%	16%	*	16%	- 9%		-	-	*	13%	32%	12%	16%		16%	-	*	*		
	Female		28%	18%	*	17%	*	-	*	-	*	16%	28%	18%	18%	1%	-	18%	*	*	-	,
Mathematics	Students	18%	15%	11%	*	11%	0%	*	*	-	33%	9%	21%	12%	11%	2%	11%	12%	*	0%	-	
	CWD	7%	7%	12%	-	13%	*	-	-	-	*	10% 9%	29% 21%	12%	-		12%	12%	-	*	-	
	CWOD EL	19% 5%	16% 4%	11% 2%	-	11% 2%	0%	*	_	-	40% *	9% 2%	21% 0%	- 3%	11% 1%	1% 2%	10% 2%	12% 1%	*	0% *		
	Male	17%	15%	11%	*	11%	0%	*	_	-	*	8%	22%	12%	10%		11%	-	*	0%	-	
	Female	18%	15%	12%	*	12%	*	-	*	-	*	11%	19%	12%	12%	1%	-	12%	*	0%	-	
ade 8 Reading	All Students	26%	22%	18%	*	17%	37%	*	-	-	-	15%	31%	9% 9%	18%		15%	20%	*	13%	-	11
	CWD CWOD	8% 28%	6% 24%	9% 18%	*	9% 18%	- 37%	*	-	-	-	10% 15%	32%	9%	- 18%		10% 16%	8% 20%	*	14%		11
	EL	4%	2%	1%	-	1%	-	-	-	-	-	1%	0%	0%	1%	1%	0%	2%	*	*	-	
	Male Female	22%	19% 26%	15% 20%	*	15% 19%	38% 36%	-	-	-	-	12% 17%	30% 32%	10% 8%	16% 20%	0% 2%	15%	- 20%	*	* 18%	-	0
					-				-	-	-										-	
Mathematics	S All Students	15%	10%	5%	*	4%	7%	*	-	-	-	4%	6%	3%	5%	1%	4%	5%	*	0%	-	0
	CWD	9%	8%	3%	-	3%	*	-	-	-	-	3%	*	3%	-	6%	0%	7%	*	*	-	
	CWOD		11%	5%	*	5%	8%	*	-	-	-	4%	7%	-	5%	0%	4%	5%	*	0%	-	0
	EL Male	6% 14%	4% 11%	1% 4%	-	1% 4%	- 0%	-	-	-	-	1% 3%	0% 7%	6% 0%	0% 4%	1% 0%	0% 4%	2%	*	*	-	
	Female		10%	4 % 5%	-	4 % 5%	13%	*	-	-	-	5%	5%	0% 7%	4% 5%	2%	4 70	- 5%	*	0%	-	,
Science	All Students	27%	23%	20%	*	20%	30%	*	-	-	-	19%	26%	2%			21%	20%	14%	6%	-	22
	CWD	8%	7%	2%	-	2%	*	-	-	-	-	2%	*	2%	-	*	3%	0%	*	*	-	
	CWOD		25%	22%	*	21%	32%	*	-	-	-	20%	28%	-			23%	21%	*	7%	-	22
	EL Mala	6% 20%	4%	1%	-	1%	-	-	-	-	-	1%	*	*	1%	1%		1%	*	*	-	
	Male Female	29% 25%	25% 21%	21% 20%	-	21% 19%	22% 36%	*	-	-	-	19% 19%	28% 24%	3% 0%	23% 21%	1% 1%	21% -	20%	*	8%	-	20
id of Course English I	All Students	7%	5%	4%	*	4%	11%	*	*	*	*	3%	6%	3%	4%	0%	2%	5%	0%	0%	-	2
	CWD	3%	2%	3%	-	3%	*	-	-	-	-	3%	*	3%	-		1%	6%	*	*	-	
	CWOD	7%	5%	4%	*	4%	13%	*	*	*	*	3%	7%	-	4%	0%	2%	5%	0%	0%	-	29
	EL Male	0% 5%	0% 4%	0% 2%	-*	0% 2%	* 10%	*	*	-	*	0% 2%	0% 3%	3% 1%	0% 2%	0% 0%		1%	*	* 0%	-	
	Male Female	5% 9%	4% 7%	2% 5%	*	2% 5%	10%	*	-	*	*	2% 5%	3% 10%	1% 6%	2% 5%	0% 1%	2% -	- 5%	*	*	-	
Inglish II	All Students	8%	5%	3%	*	3%	10%	*	*	*	*	2%	7%	0%	3%	0%	2%	4%	11%	0%	-	C
	CWD	4%	3%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	
	CWOD	8%	6%	3%	*	3%	11%	*	*	*	*	2%	7%	-	3%	0%	2%	4%	11%	0%	-	
	EL	0%	0%	0%	-	0%	*	*	*	-	*	0%	0%	0%	0%		0%	0%	*	*	-	
	Male Female	5% 10%	4% 7%	2% 4%	*	2% 4%	18% 0%	*	-	*	*	1% 3%	6% 9%	0% 0%	2% 4%	0% 0%	2% -	- 4%	*	* 0%	2	
	All Students	31%	38%	22%	*	22%	25%	*	*	-	*	22%	23%	5%	24%		19%	26%	*	14%	-	3
Algebra I			00/	5%	*	6%	*	-	-	-	-	6%	*	5%	-	6%	4%	8%	*	*		
Algebra I		7%	9%			0.70																
Algebra I	CWD CWOD		41%	24%	*	24%	35%	*	*	-	*	24%	26%	-	24%		22%	27%	*	20%	-	
Algebra I	CWD				* - •		35% * 21%	*	* - •	-	* *		26% 0% 18%	- 6% 4%	24% 4% 22%	4%		27% 5%	* *	20%	-	

		1	Regior	ı	African			America	n	Pacific	Two or More	Econ	Non Econ							Foste	ər
		State	19		American	Hispani	cWhite	Indian	Asian	slande	rRaces	Disadv	Disady	CWD	CWOE	DEL Malel	Female	Migrant	Homeless		
Biology	All Students	23%	14%	10%	*	10%	18%	*	*	-	*	9%	18%	1%	11%	1% 10%	10%	0%	0%	-	33
	CWD	5%	3%	1%	*	1%	*	-	-	-	-	1%	0%	1%	-	3% 0%	3%	*	*	-	
	CWOD EL	25% 3%	16% 2%	11% 1%	-	11% 1%	24% *	*		-	*	9% 1%	20% 0%	- 3%	11% 1%	1% 11% 1% 1%	11% 2%	0% *	0%	-	38
	Male	22%	15%	10%	*	9%	18%	-	*	-	*	8%	17%	0%	11%	1% 10%	-	*	0%	-	2
	Female	23%	14%	10%	*	10%	18%	*	-	-	*	9%	19%	3%	11%	2% -	10%	*	*	-	
AR Percent	at Appro	oache	s Grac	le Level	or Above																
All Subjects	All	77%	78%	71%	76%	71%	76%	57%	93%	*	68%	70%	79%	38%	74%	49%69%	74%	71%	45%	*	8
	Students	450/	500/		*	000/	400/	*			*	070/		000/		0.4.00 0.000	000/	000/	000/		
	CWD CWOD	45% 80%	50% 81%	38% 74%	77%	38% 74%	43% 81%	62%	- 93%	*	71%	37% 73%	44% 81%	38%	- 74%	31%38% 52%72%	38% 76%	28% 80%	29% 48%	*	4 8
	EL	60%	60%	49%	-	49%	49%	38%	*	-	38%	50%	45%	31%		49%49%	50%	54%	22%	*	
	Male Female	74%	76% 80%	69% 74%	78% 73%	68% 74%	75% 77%	50% 62%	90%	-	68% 68%	67% 73%	76% 81%	38% 38%	72% 76%	49%69% 50% -	- 74%	79% 68%	32% 58%	-	8 8
	remale	: 1970	00%	/ 4 /0	1370	7470	1170	02 70			00 70	1370	0170	30 %	10%	50% -	7470	00 %	30 %		d
Reading	All	73%	73%	67%	71%	67%	72%	50%	86%	*	55%	65%	75%	33%	69%	41%63%	71%	66%	42%	*	8
	Students CWD	39%	41%	33%	*	33%	39%	*	_	_	*	32%	37%	33%	_	28%31%	36%	*	*	_	
	CWOD		77%	69%	77%	69%	76%	56%	86%	*	57%	68%	77%	-	- 69%	42%66%	73%	69%	45%	*	8
	EL	52%	49%	41%	-	41%	40%	*	*	-	*	41%	37%	28%		41%39%	43%	43%	17%	*	-
	Male Female	69% 77%	69% 77%	63% 71%	77% 64%	62% 72%	73% 71%	*	*	-*	61% 45%	61% 70%	73% 78%	31% 36%	66% 73%		- 71%	67% 66%	27% 59%	-	7 8
Mathematics		80%	83%	76%	82%	76%	78%	70%	100%	-	79%	75%	81%	43%	79%	61%75%	78%	78%	50%	*	8
	Students CWD	52%	60%	43%	*	43%	45%	*	-	-	*	43%	47%	43%	-	38%44%	42%	*	42%	-	
	CWOD	83%	86%	79%	80%	79%	83%	78%	100%	-	86%	78%	84%	-		64%78%	80%	90%	52%	*	g
	EL Male	70% 78%	73%	61% 75%	- 90%	61% 75%	56% 74%	*	*	-	* 73%	62% 74%	57% 80%	38% 44%		61%61% 61%75%	62%	70% 92%	29% 37%	*	ε
	Male Female		82% 84%	75% 78%	90% 71%	75% 78%	74% 82%	*	*	-	73% 89%	74% 77%	80% 83%	44% 42%	78% 80%		- 78%	92% 71%	37% 63%	*	5
Science	All	79%	80%	72%	75%	72%	80%	*	*	-	78%	70%	81%	38%	75%	43%71%	73%	73%	42%	-	8
	Students CWD	48%	52%	38%	*	37%	46%				-	35%	53%	38%		25%40%	34%	*	*		
	CWOD		83%	36 % 75%	71%	75%	88%	*	*	-	- 78%	73%	83%	- 30%	- 75%	45%75%		94%	49%	-	8
	EL	58%	58%	43%	-	43%	*	*	*	-	*	43%	39%	25%		43%44%	41%	*	*	-	
	Male Female	78%	79% 81%	71% 73%	*	71% 72%	81% 79%	*	*	-	*	69% 70%	79% 83%	40% 34%			- 73%	* 67%	40% 44%	-	8
AAR Percent	at Meets	s Grad	le Leve	el or Ab	ove																
All Grades All Subjects	All	47%	47%	37%	35%	37%	41%	9%	64%	*	45%	35%	49%	19%	39%	16%36%	38%	35%	15%	*	5
All Grades All Subjects	Students				35% *			9% *	64%	*	45% *				39%					*	
All Grades All Subjects		23%	47% 24% 49%	37% 19% 39%		37% 19% 39%	41% 17% 45%		64% - 64%	* - *		35% 19% 37%	49% 21% 50%	19% 19% -	39% _ 39%	16%36% 14%18% 16%38%	38% 20% 40%	35% 22% 38%	15% 4% 18%	* - *	1
All Grades All Subjects	Students CWD CWOD EL	23% 50% 26%	24% 49% 25%	19% 39% 16%	* 39% -	19% 39% 16%	17% 45% 27%	* 10% 15%	- 64% *	* - * -	* 47% 23%	19% 37% 16%	21% 50% 18%	19% - 14%	- 39% 16%	14%18% 16%38% 16%17%	20% 40% 14%	22% 38% 24%	4% 18% 7%	* - *	1 6
Il Grades All Subjects	Students CWD CWOD EL Male	23% 50% 26% 45%	24% 49% 25% 45%	19% 39% 16% 36%	* 39% - 33%	19% 39% 16% 36%	17% 45% 27% 40%	* 10% 15% 10%	64%	* - * - *	* 47% 23% 51%	19% 37% 16% 34%	21% 50% 18% 48%	19% - 14% 18%	- 39% 16% 38%	14%18% 16%38% 16%17% 17%36%	20% 40% 14%	22% 38% 24% 47%	4% 18% 7% 8%	* - * - *	1
Il Grades All Subjects	Students CWD CWOD EL	23% 50% 26% 45%	24% 49% 25%	19% 39% 16%	* 39% -	19% 39% 16%	17% 45% 27%	* 10% 15%	64% * 60% *	* - * - *	* 47% 23%	19% 37% 16%	21% 50% 18%	19% - 14%	- 39% 16%	14%18% 16%38% 16%17%	20% 40% 14%	22% 38% 24%	4% 18% 7%	* - * * - *	1
All Grades All Subjects Reading	Students CWD CWOD EL Male Female	23% 50% 26% 45%	24% 49% 25% 45%	19% 39% 16% 36%	* 39% - 33%	19% 39% 16% 36%	17% 45% 27% 40%	* 10% 15% 10%	- 64% * 60%	* - - * *	* 47% 23% 51%	19% 37% 16% 34%	21% 50% 18% 48%	19% - 14% 18%	39% 16% 38% 40%	14%18% 16%38% 16%17% 17%36%	20% 40% 14%	22% 38% 24% 47%	4% 18% 7% 8%	* - * * *	1 6 5
All Grades All Subjects Reading	Students CWD CWOD EL Male Female All Students	23% 50% 26% 45% 50% 46%	24% 49% 25% 45% 49% 43%	19% 39% 16% 36% 38% 35%	* 39% 33% 36%	19% 39% 16% 36% 38% 35%	17% 45% 27% 40% 43% 37%	* 10% 15% 10% 8%	64% * 60% *	* - - * *	* 47% 23% 51% 36%	19% 37% 16% 34% 36% 33%	21% 50% 18% 48% 50% 48%	19% 14% 18% 20% 19%	39% 16% 38% 40%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32%	20% 40% 14% - 38% 38%	22% 38% 24% 47% 30%	4% 18% 7% 8% 23%	* - * * - *	1 6 5
II Grades All Subjects Reading	Students CWD CWOD EL Male Female	23% 50% 26% 45% 50% 46% 22% 48%	24% 49% 25% 45% 49% 43% 21% 46%	19% 39% 16% 36% 38% 35% 19% 36%	* 39% - 33% 36% 25%	19% 39% 16% 36% 38% 35% 19% 36%	17% 45% 27% 40% 43% 37% 11% 40%	* 10% 15% 10% 8%	64% * 60% *	* - * - * *	* 47% 23% 51% 36% 45% * 46%	19% 37% 16% 34% 36%	21% 50% 18% 48% 50% 48% 23% 49%	19% 14% 18% 20% 19% 19%	39% 16% 38% 40% 36%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34%	20% 40% 14% 	22% 38% 24% 47% 30% 36% * 38%	4% 18% 7% 8% 23% 17% * 18%	* - * * - *	1 6 5 5
All Grades All Subjects Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL	23% 50% 26% 45% 50% 46% 22% 48% 21%	24% 49% 25% 45% 49% 43% 21% 46% 19%	19% 39% 16% 36% 38% 35% 19% 36% 12%	* 39% 33% 36% 25% * 27%	19% 39% 16% 36% 38% 35% 19% 36% 12%	17% 45% 27% 40% 43% 37% 11% 40% 10%	* 10% 15% 10% 8% 10%	64% * 60% *	* - * - * - *	* 47% 23% 51% 36% 45% * 46% *	19% 37% 16% 34% 36% 33% 18% 34% 11%	21% 50% 18% 48% 50% 48% 23% 49% 14%	19% 14% 18% 20% 19% 19% 13%	39% 16% 38% 40% 36% - 36% 11%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 12%	20% 40% 14% 	22% 38% 24% 47% 30% 36% * 38% 19%	4% 18% 7% 8% 23% 17% * 18% 6%	* - * * - * *	1 6 5 5 6
All Grades All Subjects Reading	Students CWD CWOD EL Male Female All Students CWD CWOD	23% 50% 26% 45% 50% 46% 22% 48% 21% 41%	24% 49% 25% 45% 49% 43% 21% 46% 19% 39%	19% 39% 16% 36% 38% 35% 19% 36%	* 39% 33% 36% 25% * 27%	19% 39% 16% 36% 38% 35% 19% 36%	17% 45% 27% 40% 43% 37% 11% 40%	* 10% 15% 10% 8% 10%	64% * 60% *	* - * - * - * - *	* 47% 23% 51% 36% 45% * 46%	19% 37% 16% 34% 36% 33% 18% 34%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45%	19% 14% 18% 20% 19% 19% 13% 18%	39% 16% 38% 40% 36% - 36% 11% 34%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34%	20% 40% 14% 	22% 38% 24% 47% 30% 36% * 38%	4% 18% 7% 8% 23% 17% * 18%	* -* * -* * -*	1 6 5 5 6 6
II Grades All Subjects Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50%	24% 49% 25% 45% 49% 43% 21% 46% 19% 39% 48%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38%	* 39% - 33% 36% 25% * 27% - 15% 36%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38%	17% 45% 27% 40% 43% 37% 11% 40% 10% 34% 40%	* 10% 15% 10% 8% 10% * 11% * *	64% * 60% * 71% * *	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% 36%	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45% 51%	19% 14% 18% 20% 19% 19% - 13% 18% 21%	39% 16% 38% 40% 36% - 36% 11% 34% 39%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 12% 12% 32% 11% -	20% 40% 14% 38% 38% 21% 39% 11% 38%	22% 38% 24% 47% 30% 36% * 38% 19% 50% 28%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25%	* -* * -* * -* .	
Il Grades All Subjects Reading Mathematics	Students CWD EL Male Female All Students CWD CWOD EL Male Female	23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48%	24% 49% 25% 45% 49% 43% 21% 46% 19% 39%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32%	* 39% 33% 36% 25% * 27% -	19% 39% 16% 36% 38% 35% 19% 36% 12% 32%	17% 45% 27% 40% 43% 37% 11% 40% 10% 34%	* 10% 15% 10% 8% 10%	64% * 60% *	* - * - * - * - * - *	* 47% 23% 51% 36% 45% * 46% * 50%	19% 37% 16% 34% 36% 33% 18% 34% 11% 30%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45% 51%	19% 14% 18% 20% 19% 19% - 13% 18% 21%	39% 16% 38% 40% 36% - 36% 11% 34% 39%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 12% 12% 32%	20% 40% 14% 38% 38% 21% 39% 11% 38%	22% 38% 24% 47% 30% 36% * 38% 19% 50%	4% 18% 7% 8% 23% 17% * 18% 6% 9%	* -* * -* * -* *	
All Grades All Subjects Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26%	24% 49% 25% 45% 49% 43% 21% 46% 19% 39% 48% 51% 29%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 32% 38% 40% 20%	* 39% 33% 36% 25% * 27% - 15% 36% 41% *	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20%	17% 45% 27% 40% 43% 37% 11% 40% 10% 34% 40% 44% 23%	* 10% 15% 10% 8% 10% * 11% * * 10%	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% 36% 46% *	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35% 38% 20%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45% 51% 49% 23%	19% 14% 18% 20% 19% 19% - 13% 18% 21%	39% 16% 38% 40% 36% 36% 11% 34% 39% 42%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21%	22% 38% 24% 47% 30% 36% * 38% 19% 50% 28% 39% *	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0%	* -* * -* * -* * -	
All Grades All Subjects Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD	23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 21% 41% 50%	24% 49% 25% 49% 43% 21% 46% 19% 39% 48% 51% 29% 54%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42%	* 39% 33% 36% 25% * 27% - 15% 36% 41% * 47%	19% 39% 16% 36% 38% 35% 19% 36% 12% 38% 40% 20% 42%	17% 45% 27% 40% 43% 37% 11% 40% 10% 34% 40% 44% 23% 48%	* 10% 15% 10% 8% 10% * 11% * * 10%	64% * 60% * 71% * *	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% 36% *	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35% 38% 20% 40%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45% 51% 49% 23% 51%	19% 14% 18% 20% 19% 19% 13% 18% 21% 20% 20%	39% 16% 38% 40% 36% 11% 36% 11% 39% 42%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 41%	22% 38% 24% 30% 36% * 38% 19% 50% 28% 39% * 41%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18%	* -* * -* * -* * -* *	
Il Grades All Subjects Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL CWD CWOD EL	23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33%	24% 49% 25% 45% 49% 21% 46% 19% 39% 48% 51% 29% 54% 34%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42% 24%	39% 33% 36% 25% * 27% - 5% 36% 41% *	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 32% 38% 40% 20% 42% 24%	17% 45% 27% 40% 43% 37% 11% 40% 10% 34% 40% 44% 23% 48% 50%	* 10% 15% 10% 8% 10% * 11% * * 10%	64% 60% 71% - 71% * * 60%	- * * - * -	* 47% 23% 51% 36% 45% * 46% * 50% 36% *	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35% 38% 20% 40% 24%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45% 51% 49% 23% 51% 23% 51% 27%	19% 14% 18% 20% 19% 13% 18% 21% 20% 20% 17%	39% 16% 38% 40% 36% 11% 36% 11% 39% 42% 25%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 41%	22% 38% 24% 47% 30% 36% * 38% 19% 50% 28% 39% * 41% 40%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18% 10%	* -* * -* * -* * -* * -	
Il Grades All Subjects Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL CWD CWOD EL	23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	24% 49% 25% 45% 49% 21% 46% 19% 39% 48% 51% 29% 54% 34% 50%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42%	* 39% 33% 36% 25% * 27% - 15% 36% 41% * 47%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42%	17% 45% 27% 40% 43% 37% 11% 40% 10% 34% 40% 44% 23% 48%	* 10% 15% 10% 8% 10% * 11% * 10% * 11%	64% 60% 71% - 71% * * 60%	- * * - * -	* 47% 23% 51% 36% 45% * 46% * 50% 36% *	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35% 38% 20% 40%	21% 50% 18% 50% 48% 23% 49% 14% 45% 51% 23% 51% 51% 51% 50%	19% 14% 18% 20% 19% 19% 13% 18% 20% 20% 20%	39% 16% 38% 40% 36% 11% 34% 39% 42% 25% 42%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 41% 22%	22% 38% 24% 30% 36% * 38% 19% 50% 28% 39% * 41%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18%	* -** * -* * -* * -* * -*	
Il Grades All Subjects Reading Mathematics	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female CWD CWOD EL Male Female	23% 50% 26% 45% 45% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49%	24% 49% 25% 45% 49% 43% 21% 46% 19% 39% 48% 51% 29% 54% 34% 50% 51%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 32% 32% 32% 32% 20% 40% 40%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 47% 50% 29%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42% 24% 40% 40%	17% 45% 40% 43% 37% 11% 40% 10% 34% 40% 44% 23% 48% 50% 43% 44%	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% 36% 46% * 50% * 47% 44%	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35% 38% 20% 40% 24% 38% 38%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45% 51% 23% 51% 23% 51% 27% 50%	19% 14% 18% 20% 19% 19% 13% 21% 20% 20% 17% 19% 21%	39% 16% 38% 40% 36% 36% 11% 34% 39% 42% 25% 42% 41%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 40% 22% -	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 41% 22% 40%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18% 10% 6% 24%	* -** -* * -* * -** -*	
Il Grades All Subjects Reading Mathematics Science	Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL Male	23% 50% 26% 45% 45% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49%	24% 49% 25% 45% 49% 21% 46% 19% 39% 48% 51% 29% 54% 34% 50%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42% 24% 40%	* 39% 33% 36% 25% * 27% 15% 36% 41% * 47% 50%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42% 24% 40%	17% 45% 27% 40% 37% 11% 40% 10% 34% 40% 44% 23% 44% 23% 43%	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - * - *	* 47% 23% 51% 36% 45% * 46% * 50% 36% 46% * 50% * 47%	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35% 38% 20% 40% 24% 38%	21% 50% 18% 48% 50% 48% 23% 49% 14% 45% 51% 23% 51% 23% 51% 27% 50%	19% 14% 18% 20% 19% 19% 13% 21% 20% 20% 17% 19% 21%	39% 16% 38% 40% 36% 36% 11% 34% 39% 42% 25% 42% 41%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 24% 25%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 41% 22% 40%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42% 27%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18% 10% 6% 24% 13%		
Il Grades All Subjects Reading Mathematics Science	Students CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% 50% 45% 50% 46% 22% 48% 21% 41% 21% 50% 48% 26% 51% 33% 48% 49% 49% 23%	24% 49% 45% 45% 49% 43% 21% 46% 51% 51% 51% 54% 54% 54% 54% 54% 54% 54% 54% 54% 52%	19% 39% 16% 36% 38% 35% 19% 36% 12% 38% 40% 40% 40% 40% 38% 17%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 47% 50% 29% 50% *	19% 39% 16% 36% 35% 19% 36% 12% 32% 38% 40% 20% 42% 24% 40% 40% 38% 17%	17% 45% 27% 40% 43% 37% 11% 40% 10% 34% 40% 44% 23% 43% 44% 46% 15%	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% * 46% * 50% * 44% 44%	19% 37% 16% 34% 36% 33% 18% 33% 11% 30% 35% 38% 20% 40% 24% 38% 38% 36% 17%	21% 50% 18% 48% 50% 48% 23% 49% 49% 23% 51% 23% 51% 23% 49% 49% 15%	19% 14% 18% 20% 19% 13% 21% 20% 20% 20% 20% 17% 17% 17%	39% 16% 38% 40% 36% 36% 11% 33% 42% 25% 42% 42% 42% 42% 42%	14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 14% - 12% 32% 13% 18% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 40% 25% 40% 22% - 9% 40% 11% 18%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 41% 22% 40% 37% 15%	22% 38% 24% 47% 30% 36% * 38% 19% 50% 28% 39% * 41% 40% 33% 42% 27% *	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18% 10% 6% 24% 13% *		
II Grades All Subjects Reading Mathematics Science	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	23% 50% 45% 45% 22% 46% 22% 48% 21% 41% 20% 41% 25% 48% 21% 41% 41% 21% 41% 41% 23% 52%	24% 49% 49% 45% 45% 43% 21% 43% 51% 51% 52% 54% 54% 50% 51% 22% 50%	19% 39% 16% 36% 38% 35% 19% 36% 12% 36% 12% 38% 40% 20% 40% 24% 40% 38% 17% 40%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 41% * 47% 50% 29% 50% *	19% 39% 36% 36% 35% 19% 36% 12% 32% 38% 40% 20% 42% 40% 38% 17% 40%	17% 45% 40% 43% 37% 11% 40% 11% 10% 34% 40% 44% 23% 44% 43% 43% 43% 44%	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% 36% 46% * 50% * 47% 44%	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 38% 20% 20% 20% 38% 38% 38% 38% 38% 38%	21% 50% 48% 23% 48% 23% 49% 45% 51% 49% 23% 51% 27% 50% 49% 15% 52%	19% 14% 18% 20% 19% 19% 21% 20% 20% 17% 19% 21% 17%		14% 18% 16% 18% 16% 17% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% 12% 32% 25% 40% 25% 42% 25% 40% 22% - 9% 40% 11% 18% 9% 42%	20% 40% 14% 38% 38% 21% 39% 11% 40% 21% 40% 37% 15% 38%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42% 27%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18% 10% 6% 24% 13%	* * * *	
II Grades All Subjects Reading Mathematics Science	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	23% 50% 26% 45% 50% 46% 22% 48% 21% 50% 48% 22% 48% 23% 49% 49% 23% 52% 52% 50%	24% 49% 25% 45% 45% 49% 43% 21% 66% 19% 51% 51% 22% 50% 51% 47% 22% 50% 50% 51% 47%	19% 39% 16% 36% 38% 35% 19% 36% 12% 38% 40% 20% 42% 24% 40% 38% 17% 40% 9%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 47% 50% 29% 50% * 57% *	19% 39% 36% 36% 35% 19% 36% 12% 38% 40% 40% 40% 40% 38% 17% 40% 9%	17% 45% 27% 40% 43% 37% 10% 40% 40% 44% 44% 44% 44% 48% 50% 43% 44% 46% 15% 54% *	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% * 46% * 44% 44% * *	19% 37% 16% 34% 36% 33% 18% 33% 11% 30% 35% 38% 20% 40% 24% 38% 38% 36% 17% 38%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 23% 51% 23% 51% 20% 50% 49%	19% 14% 18% 20% 19% 19% 13% 20% 20% 20% 17% 19% 21% 17% 17% 17% 18%		14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 12% 32% 13% 18% 12% 32% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 40% 25% 40% 22% - 9% 40% 11% 18% 9% 12%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 40% 37% 15% 38% 5%	22% 38% 24% 47% 30% 36% * 38% 19% 50% 28% 39% * 41% 40% 33% 42% 27% * 31% *	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 15% 0% 18% 10% 6% 24% 13% * 10%	* * *	
Il Grades All Subjects Reading Mathematics Science	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female CMD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL All Students CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female Female CWD CWOD EL Male Female Female CWD CWOD EL Male Female Female CWD CWOD EL Male Female Students CWD CWD EL Male Female Students CWD CWD EL Male Female Students CWD EL Male Female Students CWD CWD EL Male Female Students CWD EL CWD CWD EL Students CWD C CWD EL Students CWD C CWD EL Students CWD C CWD EL Students CWD C CWD EL Students CWD C CWD C Students Stud	23% 50% 26% 45% 50% 46% 22% 48% 21% 50% 48% 22% 48% 23% 49% 49% 23% 52% 52% 50%	24% 49% 25% 45% 45% 49% 43% 21% 66% 19% 51% 51% 22% 50% 51% 47% 22% 50% 50% 51% 47%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 32% 38% 40% 20% 42% 24% 40% 38% 17% 40% 9%	* 39% 33% 36% 25% * 27% 15% 36% 41% * 47% 50% 29% 50% * 50%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 38% 40% 20% 42% 24% 40% 38% 17% 40% 9%	17% 45% 27% 40% 43% 37% 11% 40% 40% 44% 23% 44% 48% 43% 44% 43% 43% 44% 45% 54% *	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% * 46% * 47% 44% 44%	19% 37% 16% 34% 36% 33% 18% 34% 11% 30% 35% 38% 20% 40% 24% 38% 38% 38% 38% 38% 38% 38%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 23% 51% 23% 51% 20% 50% 49%	19% 14% 18% 20% 19% 19% 13% 20% 20% 20% 17% 19% 21% 17% 17% 17% 18%		14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 42% 25% 42% 25% 42% 26% - 9% 40% 11% 18% 9% 12%	20% 40% 14% 38% 38% 21% 39% 11% 38% 21% 40% 21% 41% 22% 40% 37% 37%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42% 27% * 31%	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 15% 0% 18% 24% 13% * 13% *		
Il Grades All Subjects Reading Mathematics Science	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 20% 50% 48% 23% 51% 33% 49% 23% 52% 21% 50% 21% 50% 21% 50%	24% 49% 25% 449% 43% 21% 46% 51% 29% 51% 29% 54% 34% 50% 51% 47% 22% 60% 19% 48% 46%	19% 39% 16% 36% 38% 35% 19% 36% 12% 38% 40% 40% 40% 38% 17% 40% 38% 17% 40% 37%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 47% 50% 29% 50% * 57% *	19% 39% 36% 36% 35% 19% 36% 12% 38% 40% 40% 40% 40% 38% 17% 40% 9%	17% 45% 27% 40% 43% 37% 10% 40% 40% 44% 44% 44% 44% 48% 50% 43% 44% 46% 15% 54% *	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% * 46% * 44% 44% * *	19% 37% 16% 34% 36% 33% 18% 33% 11% 30% 35% 38% 20% 40% 24% 38% 38% 36% 17% 38%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 23% 51% 23% 51% 20% 50% 49%	19% 14% 18% 20% 19% 19% 13% 20% 20% 20% 17% 19% 21% 17% 17% 17% 18%		14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 12% 32% 13% 18% 12% 32% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 40% 25% 40% 22% - 9% 40% 11% 18% 9% 12%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 40% 37% 15% 38% 5%	22% 38% 24% 47% 30% 36% * 38% 19% 50% 28% 39% * 41% 40% 33% 42% 27% * 31% *	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 15% 0% 18% 10% 6% 24% 13% * 10%		
Il Grades All Subjects Reading Mathematics Science	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female at Master CWD	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 26% 51% 33% 47% 52% 23% 52% 221% 50% 49% Hors Gr	24% 49% 25% 449% 43% 21% 46% 51% 29% 51% 29% 54% 34% 50% 51% 47% 22% 60% 19% 48% 46%	19% 39% 16% 36% 38% 35% 19% 36% 12% 38% 40% 40% 40% 38% 17% 40% 38% 17% 40% 37%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 47% 50% 29% 50% * 57% *	19% 39% 36% 36% 35% 19% 36% 12% 38% 40% 40% 40% 40% 38% 17% 40% 9%	17% 45% 27% 40% 43% 37% 10% 40% 40% 44% 44% 44% 44% 48% 50% 43% 44% 46% 15% 54% *	* 10% 15% 10% 8% 10% * 11% * * 10% * *	64% 60% 71% - 71% * * 60%	- * * - *	* 47% 23% 51% 36% 45% * 46% * 50% * 46% * 44% 44% * *	19% 37% 16% 34% 36% 33% 18% 33% 11% 30% 35% 38% 20% 40% 24% 38% 38% 36% 17% 38%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 23% 51% 23% 51% 20% 50% 49%	19% 14% 18% 20% 19% 19% 19% 13% 20% 20% 20% 20% 17% 17% 11% 18% 15%	39% 16% 38% 40% 36% 36% 34% 39% 42% 42% 42% 42% 42% 38%	14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 12% 32% 13% 18% 12% 32% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 40% 25% 40% 22% - 9% 40% 11% 18% 9% 12%	20% 40% 14% 38% 21% 39% 11% 38% 40% 21% 41% 22% 40% 37% 37%	22% 38% 24% 47% 30% 36% * 38% 19% 50% 28% 39% * 41% 40% 33% 42% 27% * 31% *	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 15% 0% 18% 10% 6% 24% 13% * 10%	· · · · · · · · · · · · · · · · · · ·	
All Subjects Reading Mathematics Science AAR Percent All Grades All Subjects	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female at Master All Students CWD CWOD EL Male Female	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 23% 50% 49% 49% 23% 52% 21% 49% 49% 21%	24% 49% 25% 45% 49% 43% 21% 46% 51% 51% 51% 51% 50% 51% 47% 22% 50% 19%	19% 39% 36% 36% 35% 19% 36% 12% 32% 32% 32% 32% 32% 32% 32% 32% 38% 40% 40% 40% 40% 40% 38% 17% 40% 38%	* 39% 33% 36% 25% * 27% 15% 36% 41% * 47% 50% 29% 50% * 50% * 50% *	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 32% 32% 32% 32% 32% 32% 38% 40% 40% 40% 40% 38% 17% 40% 38% 37%	17% 45% 27% 40% 43% 37% 11% 40% 44% 23% 44% 44% 43% 44% 46% 15% 54% * * 47% 45%	* 10% 15% 10% 8% 10% * 11% * * 10% * * * * * * * * *	64% 60% 71% 71% 60%	- * * - *	47% 23% 51% 36% 45% * 46% * 50% * 50% * 44% * 44% * * *	19% 37% 16% 34% 36% 33% 18% 34% 31% 30% 35% 38% 20% 40% 20% 38% 30% 38% 38% 38% 38% 35%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 27% 50% 49% 15% 52% 10% 52% 10% 49%	19% 14% 18% 20% 19% 19% 21% 20% 20% 17% 19% 21% 17% 17% 17% 15%	39% 16% 38% 40% 36% 36% 34% 39% 42% 42% 42% 42% 42% 38%	14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 40% 25% 40% 22% - 9% 40% 11% 18% 9% 12% 12% 40% 5% -	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 40% 37% 15% 38% 5% 37%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42% 27% * 31% * 17%	4% 18% 7% 8% 23% 17% * 18% 6% 9% 25% 15% 0% 18% 10% 6% 24% 13% * 16% * 10% 16%		
All Subjects Reading Mathematics Science AAR Percent All Grades All Subjects	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWD CWD CWD CWD CWD CWD CWD CWD CWD	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 50% 48% 22% 48% 26% 51% 33% 47% 52% 221% 50% 50% 49% 49% 8%	24% 49% 25% 45% 49% 43% 21% 48% 51% 29% 54% 34% 50% 50% 50% 19% 48% 46% 8%	19% 39% 16% 36% 38% 35% 19% 36% 12% 32% 32% 38% 40% 20% 42% 24% 40% 38% 17% 40% 38% 17% 40% 37%	* 39% 33% 25% * 27% 15% 36% 41% * 41% * 47% 50% 29% 50% * 50% * 50% * 8% *	19% 39% 36% 36% 35% 19% 36% 32% 38% 40% 20% 42% 24% 40% 38% 38% 17% 40% 38% 37%	17% 45% 27% 40% 43% 37% 11% 40% 40% 44% 23% 44% 46% 45% 46% * 47% 45%	* 10% 15% 10% 8% 10% * 11% * * 10% * * * * * * * * * *	64% 60% 71% 71% 60%	- * * - *	* 47% 23% 51% 36% 45% * 50% * 50% * 46% * 44% 44% 44% 44% * * *	19% 37% 16% 34% 36% 33% 18% 33% 33% 20% 40% 24% 38% 38% 38% 38% 38% 38% 32% 12% 4%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 23% 50% 49% 49% 49% 15% 50% 49%	19% 14% 18% 20% 19% 19% 19% 13% 20% 20% 20% 20% 17% 17% 11% 18% 15%	39% 16% 38% 40% 36% 36% 34% 39% 42% 42% 42% 42% 42% 38% 14%	14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 11% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 42% 25% 40% 25% 40% 9% 12% 11% 18% 9% 12% 12% 40% 5% -	20% 40% 14% 38% 21% 39% 21% 40% 21% 41% 22% 40% 37% 37% 37% 13% 5%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42% 27% * 31% * 17% 9% 6%	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 15% 0% 15% 0% 15% 0% 16% * 10% 16% * 3% 0%		
All Subjects Reading Mathematics Science AAR Percent All Grades All Subjects	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWO CWD EL Male Female Students CWD CWO CWOD EL Student Students CWD CWD CWD CWD C EL All Students CWD CWD EL Students CWD CWD C CWD C Students CWD CWD CWD C Students CWD CWD C Students	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 23% 49% 23% 23% 23% 9%	24% 49% 25% 45% 49% 43% 21% 46% 51% 51% 51% 50% 51% 47% 22% 50% 50% 51% 47% 22% 50% 50% 51% 46% 46% 22% 22% 46% 22% 46% 22% 22% 40% 22% 22% 20% 43% 49% 43% 48% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	19% 39% 36% 36% 35% 19% 36% 12% 38% 40% 40% 40% 40% 40% 40% 38% 17% 40% 38% 17% 40% 38%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 41% * 47% 50% 29% 50% * 57% * * *	19% 39% 36% 36% 35% 19% 36% 32% 38% 40% 20% 42% 38% 40% 38% 17% 40% 38% 17% 40% 38% 17% 40% 37% 13% 4% 13%	17% 45% 27% 40% 43% 37% 11% 40% 40% 44% 43% 44% 46% 15% 54% * 45% 14% 2% 114%	* 10% 15% 10% 8% 10% * 11% * * 10% * 10% * 11% * * 10% * 11% * * 10% * 10% 8% 10% 10% 10% 8% 10% 10% 10% 10% 10% 10% 10% 10	64% 60% 71% 71% 60% 60% * * * * * * * * * *	• • • • • • • • • • • • • • • • • • • •	* 47% 23% 51% 36% 45% * 46% * 50% * 44% * 44% * * 19% * *	19% 37% 16% 34% 36% 33% 18% 33% 38% 20% 24% 38% 38% 38% 38% 38% 38% 38% 38% 32% 12% 4%	21% 50% 18% 48% 50% 48% 23% 49% 23% 49% 23% 51% 23% 51% 23% 51% 23% 51% 23% 49% 15% 52% 10% 49% 19% 49%	19% 14% 18% 20% 19% 19% 21% 20% 20% 17% 17% 17% 17% 17% 17% 4% 4% 3%		14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 42% 25% 40% 25% 42% 9% 40% 11% 18% 9% 12% 4% 12% 4% 12%	20% 40% 14% 38% 21% 39% 21% 40% 21% 41% 22% 40% 37% 37% 37% 13% 5%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42% 27% * 31% * 17% 9% 6% 9%	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 18% 10% 6% 24% 13% * 16% 3% 0% 4% 11%		
Il Grades All Subjects Reading Mathematics Science Science	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 50% 48% 22% 49% 49% 49% 49% 49% 23% 50% 50% 50% 50% 50% 8% 22% 49% 21% 49% 23% 50% 50% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	24% 49% 25% 45% 49% 43% 21% 48% 51% 29% 54% 34% 50% 50% 50% 50% 19% 48% 46% 46% 8% 21% 8% 21% 48% 19%	19% 39% 16% 36% 36% 32% 32% 32% 32% 32% 38% 40% 20% 42% 24% 40% 38% 17% 40% 38% 17% 40% 37%	* 39% 33% 25% * 27% 15% 36% 41% * 41% * 47% 50% 29% 50% * 50% * 50% * 8% * * 8% * *	19% 39% 36% 38% 35% 19% 36% 12% 32% 40% 20% 42% 40% 40% 38% 17% 40% 38% 37% 37%	17% 45% 27% 40% 43% 37% 11% 40% 40% 44% 23% 44% 46% 45% 44% 44% 45% 15% 24% 21% 14% 22% 14% 12%	* 10% 15% 10% 8% 10% * 11% * * 10% * 11% * * * * * * * * * * * * *	64% 60% 71% 71% 60% 60% 60%	• • • • • • • • • • • • • • • • • • • •	* 47% 23% 51% 36% 45% * 50% * 50% * 46% * 44% 44% 44% 44% * * * * *	19% 37% 16% 34% 36% 33% 18% 33% 33% 20% 40% 24% 38% 38% 38% 38% 38% 38% 38% 32% 12% 4% 12% 4% 12%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 23% 50% 49% 49% 49% 15% 50% 49%	19% 14% 18% 20% 19% 19% 19% 13% 20% 20% 20% 20% 17% 17% 17% 17% 17% 17% 4% 4%		14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 11% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 42% 25% 40% 25% 42% 22% - 9% 40% 11% 18% 9% 12% 12% 40% 5% 12%	20% 40% 14% 38% 21% 39% 21% 40% 21% 41% 22% 40% 37% 37% 37% 13% 5% 13%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 27% * 31% * 17% 9% 6% 9% 8%	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 15% 0% 15% 0% 15% 16% * 13% * 16% * 3% 0% 4% 10%		11 0 5 5 6 6 5 7
Il Grades All Subjects Reading Mathematics Science Science	Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWO CWD EL Male Female Students CWD CWOD EL StudentStude	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 50% 48% 22% 49% 49% 49% 49% 49% 23% 50% 50% 50% 50% 50% 8% 22% 49% 21% 8% 23% 21% 8% 22% 21% 40% 50% 50% 50% 20% 46% 50% 50% 20% 46% 50% 50% 46% 50% 50% 46% 50% 50% 46% 50% 50% 46% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 50% 40% 50% 40% 50% 50% 40% 50% 50% 40% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	24% 49% 25% 45% 49% 43% 21% 48% 51% 29% 54% 34% 50% 50% 50% 50% 19% 48% 46% 46% 8% 21% 8% 21% 48% 19%	19% 39% 36% 36% 35% 19% 36% 12% 38% 40% 40% 40% 40% 40% 40% 38% 17% 40% 38% 17% 40% 38%	* 39% 33% 36% 25% * 27% - 5% 36% 41% * 41% * 47% 50% 29% 50% * 57% * * *	19% 39% 36% 36% 35% 19% 36% 32% 38% 40% 20% 42% 38% 40% 38% 17% 40% 38% 17% 40% 38% 17% 40% 37% 13% 4% 13%	17% 45% 27% 40% 43% 37% 11% 40% 40% 44% 43% 44% 46% 15% 54% * 45% 14% 2% 114%	* 10% 15% 10% 8% 10% * 11% * * 10% * 10% * 11% * * 10% * 11% * * 10% * 10% 8% 10% 10% 10% 8% 10% 10% 10% 10% 10% 10% 10% 10	64% 60% 71% 71% 60% 60% * * * * * * * * * *	• • • • • • • • • • • • • • • • • • • •	* 47% 23% 51% 36% 45% * 46% * 50% * 44% * 44% * * 19% * *	19% 37% 16% 34% 36% 33% 18% 33% 38% 20% 24% 38% 38% 38% 38% 38% 38% 38% 38% 32% 12% 4%	21% 50% 18% 48% 50% 48% 23% 49% 23% 49% 23% 51% 23% 51% 23% 51% 23% 51% 23% 49% 15% 52% 10% 49% 19% 49%	19% 14% 18% 20% 19% 19% 21% 20% 20% 17% 17% 17% 17% 17% 17% 4% 4% 3%		14% 18% 16% 38% 16% 17% 17% 36% 14% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 42% 25% 40% 25% 42% 9% 40% 11% 18% 9% 12% 4% 12% 4% 12%	20% 40% 14% 38% 38% 21% 39% 11% 38% 40% 21% 40% 37% 15% 38% 5% 37%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 42% 27% * 31% * 17% 9% 6% 9%	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 18% 10% 6% 24% 13% * 16% 3% 0% 4% 11%	· · · · · · · · · · · · · · · · · · ·	5 1 6 5 5 5 6 6 5 5 5 5 5 5 5 5 5 5 4 2 2 2
II Grades All Subjects Reading Mathematics Science Science AAR Percent II Grades All Subjects Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	23% 50% 26% 45% 50% 46% 22% 48% 22% 48% 23% 49% 23% 21% 21% 8% 23% 21% 21%	24% 49% 25% 45% 49% 43% 21% 48% 51% 29% 54% 34% 50% 50% 50% 50% 19% 48% 46% 46% 8% 21% 8% 21% 48% 19%	19% 39% 16% 36% 36% 32% 32% 32% 32% 32% 38% 40% 20% 42% 24% 40% 38% 17% 40% 38% 17% 40% 37%	* 39% 33% 25% * 27% 15% 36% 41% * 41% * 47% 50% 29% 50% * 50% * 50% * 8% * * 8% * *	19% 39% 36% 38% 35% 19% 36% 12% 32% 40% 20% 42% 40% 40% 38% 17% 40% 38% 37% 37%	17% 45% 27% 40% 43% 37% 11% 40% 40% 44% 23% 44% 46% 45% 44% 44% 45% 15% 24% 21% 14% 22% 14% 12%	* 10% 15% 10% 8% 10% * 11% * * 10% * 11% * * * * * * * * * * * * *	64% 60% 71% 71% 60% 60% * * * * * * * * * *	• • • • • • • • • • • • • • • • • • • •	* 47% 23% 51% 36% 45% * 50% * 50% * 46% * 44% 44% 44% 44% * * * * *	19% 37% 16% 34% 36% 33% 18% 33% 33% 20% 40% 24% 38% 38% 38% 38% 38% 38% 38% 32% 12% 4% 12% 4% 12%	21% 50% 18% 48% 50% 48% 23% 49% 23% 51% 23% 51% 23% 50% 49% 49% 49% 15% 50% 49%	19% 14% 18% 20% 19% 19% 19% 13% 20% 20% 20% 20% 17% 17% 17% 17% 17% 17% 4% 4%		14% 18% 16% 38% 16% 17% 17% 36% 17% 36% 11% - 12% 32% 13% 18% 11% 34% 12% 32% 11% - 24% 40% 17% 19% 25% 42% 25% 42% 25% 40% 25% 42% 22% - 9% 40% 11% 18% 9% 12% 12% 40% 5% 12%	20% 40% 14% 38% 21% 39% 21% 40% 21% 41% 22% 40% 37% 37% 37% 13% 5% 13%	22% 38% 24% 47% 30% 36% * 38% 19% 28% 39% * 41% 40% 33% 27% * 31% * 17% 9% 6% 9% 8%	4% 18% 7% 8% 23% 17% * 18% 9% 25% 15% 0% 15% 0% 15% 0% 15% 16% * 13% * 16% * 3% 0% 4% 10%		11 0 5 5 6 6 5 7

			Region		African			America		Pacific											Foste	-
		State			tAmericar									CWD						Homeless	Care	
		20%		11%	9%	11%	15%	0%	29%	*	18%	10%	19%	-	11%		10%	12%	10%	3%	*	309
	EL	7%	7%	3%	-	3%	5%	*		-		3%	3%	2%	3%		2%	3%	10%	2%	*	
	Male	16%		9%	0%	9%	12%	*	*	-	22%	8%	17%	3%	10%	2%	9%	-	11%	0%	-	229
	Female	22%	19%	12%	18%	12%	14%	*	*	*	9%	10%	19%	5%	12%	3%	-	12%	10%	5%	*	319
Mathematics	All	23%	24%	16%	6%	16%	14%	10%	40%	-	21%	15%	20%	6%	17%	7%	16%	16%	8%	5%	*	309
	Students																					
	CWD	10%	11%	6%	*	6%	5%	*	-	-	*	6%	6%	6%	-	5%	5%	7%	*	0%	-	*
	CWOD	25%	25%	17%	7%	17%	16%	11%	40%	-	23%	16%	21%	-	17%	8%	17%	16%	10%	6%	*	339
	EL	13%	13%	7%	-	7%	17%	*	*	-	*	7%	6%	5%	8%	7%	8%	6%	10%	0%	*	*
	Male	23%	23%	16%	0%	16%	13%	*	*	-	27%	15%	20%	5%	17%	8%	16%	-	8%	0%	-	309
	Female	24%	24%	16%	14%	16%	15%	*	*	-	11%	15%	20%	7%	16%	6%	-	16%	8%	9%	*	299
Science	All	22%	18%	13%	13%	13%	17%	*	*	-	22%	12%	19%	2%	14%	2%	13%	12%	5%	2%	-	219
	Students																					
	CWD	7%	7%	2%	*	2%	0%	-	-	-	-	2%	0%	2%	-	3%	1%	2%	*	*	-	*
	CWOD	24%	19%	14%	14%	14%	21%	*	*	-	22%	13%	20%	-	14%	1%	15%	13%	6%	3%	-	23
	EL	5%	4%	2%	-	2%	*	*	*	-	*	2%	1%	3%	1%	2%	2%	1%	*	*	-	*
	Male	23%	19%	13%	*	13%	11%	*	*	-	*	12%	21%	1%	15%	2%	13%	-	*	0%	-	21
	Female	21%	16%	12%	*	12%	24%	*	-	-	*	11%	17%	2%	13%	1%	-	12%	0%	4%	-	21

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
cademic Growth Score											
leading											
All Students	67	*	67	63	*	*	*	39	67	62	68
CWD	62	-	63	46	-	-	-	*	63	62	59
CWOD	67	*	67	65	*	*	*	42	67	-	70
EL	68	-	69	*	-	*	-	*	68	59	68
Male	66	*	66	65	*	*	-	*	65	61	67
Female	68	*	69	60	*	*	*	*	68	63	69
lathematics											
All Students	65	86	65	62	*	*	-	56	65	54	63
CWD	54	-	55	47	-	-	-	*	55	54	57
CWOD	66	86	66	64	*	*	-	63	66	-	64
EL	63	-	63	73	*	-	-	*	62	57	63
Male	63	*	63	52	*	*	-	50	63	52	61
Female	67	*	67	73	*	*	-	*	67	58	65

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates	-												
-year Longitudinal Cohort Gradu	ation Rate	(Gr 9-12):	Class of 20	17									
All Students	92.5%	*	93.1%	80.0%	*	-	-	*	92.4%	83.7%	79.8%	82.4%	*
CWD	83.7%	*	84.6%	*	-	-	-	-	82.9%	83.7%	100.0%	*	*
CWOD	93.0%	*	93.6%	82.6%	*	-	-	*	93.0%	-	77.7%	81.3%	-
EL	79.8%	-	80.8%	60.0%	-	-	-	-	83.7%	100.0%	79.8%	66.7%	*
Male	89.7%	-	90.3%	80.0%	-	-	-	*	89.8%	82.1%	73.7%	88.9%	*
Female	95.0%	*	95.6%	80.0%	*	-	-	*	94.8%	86.7%	87.2%	80.0%	-
 Indicates results are masked Indicates there are no studen 			o protect stu	ident cont	fidentiality.								

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	3,562	434	12%
'*' '-'	Indicates results are masked due Indicates zero observations report	to small numbers to protect student co ed for this group.	nfidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average

performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achiev	ement Dor	nain Score	: STAAR C	omponen	t Only)						
STAAR Component Score	40	*	40	44	*	64	*	44	39	20	23
School Quality (College, Career, a	nd Military	Readines	s Performa	nce)							
%Students meeting CCMR	50%	*	50%	46%	*	-	-	*	48%	11%	19%
 Indicates results are masked of -' Indicates there are no student n/a' Indicates the student group is 	s in the gro	up.		udent conf	identiality.						

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All	African			American			Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	<u> </u>
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		N	N				N	Y	Y	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N				N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N				Ν	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N				N	N	N	N
lathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	40% N	0170	4070 Y	N N	4070	02 /0	5070	0 - 70	Y	2370 N	40% N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	÷170	4970 N	N	5570	0070	57 /0	0170	4370 N	N N	4970 N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		54%			03%	00%	00%	69%			
Target Met	N	000/	N	N	700/	040/	750/	770/	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		Ν	Ν					Ν	Ν	Ν
English Learner Language Prot	ficiency Statu	S									
Interim Goals (2018-2022)											42%
											4270 Y
Target Met											
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y
ederal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y	N					Y	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Y		Y	N					Y	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N N	0470	N N	N N	0-170	0470	0-170	0-170	N N	N	N 10
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	94 /0 N	5470	9470 N	9470 N	5-770	J-7/0	3470	5470	9470 N	9470 N	9470 N
raiger Met	IN		IN	IN					IN	IN	IN

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Rat		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students CWD	100% 100%	100% 100%	100% 100%	100% 100%	100% *	100%	*	98% *	100% 100%	100% 100%	100% 100%	100%	100% 100%	100% 100%	100% 100%	100% 100%
	CWOD	100%	100%	100%	100%	100%	100%	*	98%	100%	100%	-	100%	100%	100%	100%	100%
	EL Male	100% 100%	- 100%	100% 100%	100% 100%	100% 100%	100% 100%	-	100% 97%	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%	100% -	100% 100%
	Female	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	-	100%	100%
Reading	All Students CWD CWOD	100% 100% 100%	100% * 100%	100% 100% 100%	100% 100% 100%	100% * 100%	100% - 100%	* - *	97% * 97%	100% 100% 100%	100% 100% 100%	100% 100% -	100% - 100%	100% 100% 100%	100% 100% 100%	100% 99% 100%	100% 100% 100%

District Ar	merican	Hisnanic													
		mapanit		Indian		Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrar
	-	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
	100%	100%	100%	*	100%	-	95%	100%	100%	100%	100%	100%	100%	-	100%
100%	100%	100%	100%	100%	*	*	100%	100%	100%	99%	100%	100%	-	100%	100%
	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
100%	*	100%	100%	*	-	-	*	100%	100%	100%	-	100%	100%	99%	100%
100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	100%
100%	-	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%
100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	-	1009
100%	100%	100%	100%	100%	*	-	100%	100%	100%	99%	100%	100%	-	100%	100%
s 100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	99%	100%	100%
100%	*	100%	100%	-	-	-	-	100%	100%	100%	-	100%	100%	100%	100%
	100%	100%	100%	*	*	-	100%	100%	100%	-	100%	100%	99%	100%	1009
100%	-	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%	100%	1009
99%	*	99%	100%	*	*	-	*	99%	100%	100%	99%	100%	99%	-	*
100%	*	100%	100%	*	-		100%	100%	100%	100%	100%	100%	-	100%	1009
100 /0		10070	100 /0				100 /0	100 /0	10070	100 /0	100 /0	100 /0		10070	100
s 0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%	0%	0%
0%	0%	0%	0%	*	- 0 /0		2 /0 *	0%	0%	0%	-	0%	0%	0%	0%
0%	0%	0%	0%	0%	- 0%	*	2%	0%	0%	- 0.20	- 0%	0%	0%	0%	0%
- / -			• • •		0%				0%	- 0%					
0% 0%	- 0%	0% 0%	0% 0%	0% 0%	0%	-	0% 3%	0% 0%	0%	0%	0% 0%	0% 0%	0% 0%	0%	0% 0%
					0%	-	3% 0%							- 0%	
0%	0%	0%	0%	0%			0%	0%	0%	0%	0%	0%	-	0%	0%
6 0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%	0%	0%
0%		0%	0%		-	-		0%	0%	0%	-	0%	0%	1%	0%
0%	0%	0%	0%	0%	0%	*	3%	0%	0%	-	0%	0%	0%	0%	0%
0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	0%	0%	0%	-	0%
0%	0%	0%	0%	0%	*	*	0%	0%	0%	1%	0%	0%	-	0%	0%
s 0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
0%	*	0%	0%	*	-	-	*	0%	0%	0%	-	0%	0%	1%	0%
0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	0%
0%	-	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%	0%
0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	-	0%
0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%	0%	0%	-	0%	0%
s 0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%	0%	0%
0%	*	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	0%
0%	0%	0%	0%	*	*		0%	0%	0%	-	0%	0%	1%	0%	0%
0%	-	0%	*	*	*		*	0%	0%	0%	0%	0%	0%	0%	0%
	*	1%	0%	*	*		*	1%	0%	0%	1%	0%	1%	-	*
0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	-	0%	0%
0% 1% 0%		- * *	- 0% * 1% * 0%	- 0% * * 1% 0% * 0% 0%	- 0% * * * 1% 0% * * 0% 0% *	- 0% * * * * 1% 0% * * * 0% 0% * -	- 0% * * * - * 1% 0% * * - * 0% 0% * -	- 0% * * * - * * 1% 0% * * - * * 0% 0% * - 0%	- 0% * * * - * 0% * 1% 0% * * - * 1% * 0% 0% * - 0% 0%	- 0% * * - * 0% 0% * 1% 0% * * - * 1% 0% * 0% 0% * - - 1% 0% * 0% 0% * - - 0% 0% 0%	- 0% * * * - * 0% 0% 0% * 1% 0% * * - * 1% 0% 0% * 0% 0% * - 0% 0% 0% 0%	- 0% * * * - * 0% 0% 0% 0% * 1% 0% * * - * 1% 0% 0% 1% * 0% 0% * - 0% 0% 0% 0% 0%	- 0% * * - * 0% 0% 0% 0% * 1% 0% * * - * 1% 0% 0% 1% 0% * 0% 0% * - * 1% 0% 0% 1% 0% * 0% 0% * - - 0% 0% 0% 0%	- 0% * * - * 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 0% 0% 0% 0% 0% 0% - - 0% 0% 0% 0% 0% - - - 0% 0% 0% 0% 0% - - - 0% 0% 0% 0% 0% - - - - 0% 0% 0% 0% 0% - - - - 0% 0% 0% 0% - - - - - 0% 0% 0% 0% -	- 0% * * * - * 0% 0% 0% 0% 0% 0% 0% * 1% 0% * * - * 1% 0% 0% 1% 0% 1% -

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												,
n-School Suspensions												
	Male	583	7	555	15	*	*	*	*	168		
	Female	346	6	328	8	*	*	*	*	75		
	Total	929	13	883	23	*	*	*	6	243		
Out-of-School Suspensions												
	Male	146	*	132	10	*	*	*	*	46		
	Female	64	*	62	*	*	*	*	*	19		
	Total	210	*	194	12	*	*	*	*	65		
Expulsions	, otai	210		134	14					00		
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
Will Educational Services	Female		*	*	*	*	*	*	*	*		
	Total		*	*	*	*	*	*	*	*		
			*	*	*	*	*	*	*			
Without Educational Services	Male		*	*	*	*	*	*	*	*		
	Female	Î.	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*		*			*		*			
	Female	*	*		*	*		*		*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	38	*	32	6	*	*	*	*	14		
	Female	18	*	18	*	*	*	*	*	*		
	Total	56	*	50	6	*	*	*	*	18		
Referrals to Law Enforcement												
	Male	38	*	32	6	*	*	*	*	14		
	Female	18	*	18	*	*	*	*	*	*		
	Total	56	*	50	6	*	*	*	*	18		
Students With Disabilities n-School Suspensions	, otai	50		00	5					10		
	Male	103	*	91	10	*	*	*	*	38		27
	Female	27	*	25	*	*	*	*	*	16		6
	Total	130	*	116	10	*	*	*	*	54		33
	rolar	150		110	10					04		33

Out-of-School Suspensions		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Disabilities (Section 5 504)
	Male	42	*	38	*	*	*	*	*	16		16
	Female	8	*	8	*	*	*	*	*	*		*
	Total	50	*	46	*	*	*	*	*	20		16
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests	, ota,											
	Male	10	*	8	*	*	*	*	*	*		6
	Female	*	*	*	*	*	*	*	*	*		*
	Total	10	*	8	*	*	*	*	*	*		6
Referrals to Law Enforcement	rotar	10		0								0
Leichais to Law Embrechent	Male	10	*	8	*	*	*	*	*	*		6
	Female	*	*	*	*	*	*	*	*	*		*
	Total	10	*	8	*	*	*	*	*	*		6
All Students	Total	10		0								0
Chronic Absenteeism												
	Male	1,104	6	1,058	28	*	*	*	6	270	156	49
	Female	1,095	6	1,056	20 26	6	*	*	*	270	81	49 34
	Total	2,199	12	2.113	20 54	10	*	*	8	230 506	237	83
	TULAT	2,199	12	2,113	54	10			0	500	237	03

	Total
cidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
ncidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
ncidents of threats of physical attack with a firearm or explosive device	*
ncidents of threats of physical attack without a weapon	*
ncidents of possession of a firearm or explosive device	*
legations of Harassment or bullying	
On the basis of sex	8
On the basis of race	*
On the basis of disability	*
-	

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
5	Male	330	*	312	10	*	*	*	*	165	18
	Female	313	*	294	11	*	*	*	*	156	10
	Total	643	*	606	21	6	*	*	*	321	28
Accelerated Coursework											
Advanced Placement Courses	Male	186	*	176	*	*	*	*	*	7	*
	Female	283	*	272	9	*	*	*	*	14	*
	Total	469	*	448	13	*	*	*	*	21	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
 Indicates results are masked due When only one racial/ethnic group 					is maske	d (regardless	of size)				
- Indicates there are no students in		e second sina	allest lacial/	eunic group	IS MASKE	u (regardies:	s of size).				
Blank cell indicates the student gro		- 4 - 41-1									

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

All So	All School		rty Schools	Low-Poverty Schools		
Number	Percent	Number	Percent	Number	Percent	

	All S	chool	High-Pove	rty Schools	Low-Pover	rty Schools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	97.3	13.7%	48.5	13.9%		
Teachers Teaching with Emergency or Provisional Credentials	9.4	1.4%	2.0	0.6%		
Teacher Who Are Not Teaching in the Subject or Field for Which the Feacher is Certified or Licensed	48.5	7.3%	8.8	2.7%		
Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.						

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 19 Number of ALT2	Region 19 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	217	2%	5	1%
Mathematics	6,020	1%	217	2%	5	1%
Grade 4						
Reading	6,061	1%	201	2%	9	1%
Mathematics	6,056	1%	201	2%	9	1%
Grade 5 Reading	6,162	2%	214	2%	8	1%
Mathematics	6,160	1%	214	2%	8	1%
Science	6,164	1%	214	2%	8	1%
Grade 6 Reading	5,678	1%	201	2%	9	1%
Mathematics	5,677	1%	201	2%	9	1%
Grade 7 Reading	5,298	1%	198	2%	14	2%
Mathematics	5,294	1%	198	2%	14	2%
Grade 8 Reading	5,088	1%	167	1%	5	1%
Mathematics	5,087	2%	167	2%	5	1%
Science	5,087	1%	167	1%	5	1%
End of Course English I	4,868	1%	144	1%	13	1%
English II	4,556	1%	126	1%	*	*
Algebra I	4,884	1%	145	1%	13	1%
Biology	4,861	1%	150	1%	13	1%
All Grades All Subjects	99,020	1%	3,342	1%	156	1%
Reading	43,730	1%	1,468	1%	67	1%
Mathematics	39,178	1%	1,343	1%	63	1%
Science	16,112	1%	531	1%	26	1%

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Subject Reading Mathematics	Student Group Overall Black Hispanic White American Indian Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	TX 40 44 49 21 * 16 * 33 50 70 63 18	US 32 49 46 22 52 16 42 27 46 68 68 68	TX 32 34 31 34 * 29 32 20 25	US 31 31 32 28 25 31 31 32 20	TX 23 19 16 35 * 42 * 29 16	US 27 17 19 34 17 37 23 30 18	* At or Abo TX 5 3 10 * 19 * 8 2	US 9 3 4 13 3 22 4 11 3
Reading	Overall Black Hispanic White American Indian Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	40 44 49 21 * 16 * 33 50 70 63	32 49 46 22 52 16 42 27 46 68	32 34 31 34 * 23 * 29 32 20	31 31 32 28 25 31 31 32	23 19 16 35 * 42 * 29 16	27 17 19 34 17 37 23 30	5 3 10 * 19 * 8	9 3 4 13 3 22 4 11
J	Black Hispanic White American Indian Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	44 49 21 * 16 * 33 50 70 63	49 46 22 52 16 42 27 46 68	34 31 34 * 23 * 29 32 20	31 32 32 28 25 31 31 32	19 16 35 * 42 * 29 16	17 19 34 17 37 23 30	3 3 10 * 19 * 8	3 4 13 3 22 4 11
Mathematics	Hispanic White American Indian Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	49 21 * 16 * 33 50 70 63	46 22 52 16 42 27 46 68	31 34 * 23 * 29 32 20	32 32 28 25 31 31 32	16 35 * 42 * 29 16	19 34 17 37 23 30	3 10 * 19 * 8	4 13 3 22 4 11
Mathematics	White American Indian Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	21 * 16 * 33 50 70 63	22 52 16 42 27 46 68	34 * 23 * 29 32 20	32 28 25 31 31 32	35 * 42 * 29 16	34 17 37 23 30	10 * 19 * 8	13 3 22 4 11
Mathematics	American Indian Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	* 16 * 33 50 70 63	52 16 42 27 46 68	23 * 29 32 20	28 25 31 31 32	42 * 29 16	17 37 23 30	* 19 * 8	3 22 4 11
Mathematics	Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	* 33 50 70 63	16 42 27 46 68	* 29 32 20	25 31 31 32	* 29 16	37 23 30	*	22 4 11
Mathematics	Pacific Islander Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	* 33 50 70 63	42 27 46 68	* 29 32 20	31 31 32	* 29 16	23 30	*	4 11
Mathematics	Two or More Races Econ Disadv Students with Disabilities English Language Learners Overall Black	50 70 63	27 46 68	32 20	31 32	16	30		11
Mathematics	Econ Disadv Students with Disabilities English Language Learners Overall Black	50 70 63	46 68	32 20	32	16			
Mathematics	Students with Disabilities English Language Learners Overall Black	70 63	68	20			18		
Mathematics	English Language Learners Overall Black	63				<u>^</u>			
Mathematics	Overall Black		68	25		9	10	1	2
Mathematics	Black	18			23	11	8	1	1
			20	40	39	33	32	8	8
	Hisponia	30	37	46	44	22	17	3	2
	Hispanic	21	29	45	44	29	23	5	3
	White	9	12	32	37	46	40	13	11
	American Indian	*	31	*	44	*	21	*	3
	Asian	8	8	18	25	40	42	34	25
	Pacific Islander	*	29	*	42	*	25	*	4
	Two or More Races	13	15	30	39	41	35	17	11
	Econ Disady	23	31	46	44	25	22	4	3
	Students with Disabilities	43	51	38	32	16	14	2	3
								4	
	English Language Learners	29	47	44	39	23	13	4	2
Reading	Overall	29	24	44	40	26	32	2	4
	Black	42	40	43	42	14	17	n/a	1
	Hispanic	34	33	45	44	20	22	1	1
	White	17	16	43	39	37	39	3	6
	American Indian	*	37	*	41	*	20	*	1
	Asian	8	13	29	30	53	45	10	12
	Pacific Islander	*	35	*	42	*	22	*	2
Malkanaka	Two or More Races	23	18	42	40	31	36	5	6
									1
								-	1
	English Language Learners	62	68	33	27	5	5	n/a	n/a
	On second li	20	20	07	20	04	0.4	0	40
Mathematics	÷ · · · · ·								10
								•	2
									4
									13
									4
	Asian				24				32
	Pacific Islander	*		*				*	6
	Two or More Races	24	27	43	36	24	25	8	13
	Econ Disadv	40	45	40	37	17	15	3	3
	Students with Disabilities	67	69	23	22	8	7	2	2
		61	71	32	23	7	5	1	1
N	<i>l</i> lathematics	Aathematics Overall Black Hispanic White American Indian Asian Pacific Islander Two or More Races Econ Disadv	Students with Disabilities 65 English Language Learners 62 Mathematics Overall 30 Black 44 Hispanic 38 White 16 American Indian * Asian 3 Pacific Islander * Two or More Races 24 Econ Disadv 40 Students with Disabilities 67	Students with Disabilities6561English Language Learners6268MathematicsOverall3030Black4453Hispanic3843White1620American Indian*44Asian312Pacific Islander*36Two or More Races2427Econ Disadv4045Students with Disabilities6769	Students with Disabilities656129English Language Learners626833MathematicsOverall303037Black445341Hispanic384339White162033American Indian*44*Asian31219Pacific Islander*36*Two or More Races242743Econ Disadv404540Students with Disabilities676923	Students with Disabilities 65 61 29 29 English Language Learners 62 68 33 27 Mathematics Overall 30 30 37 36 Black 44 53 41 34 Hispanic 38 43 39 37 White 16 20 33 37 American Indian * 44 * 38 Asian 3 12 19 24 Pacific Islander * 36 * 39 Two or More Races 24 27 43 36 Econ Disadv 40 45 40 37 Students with Disabilities 67 69 23 22	Students with Disabilities 65 61 29 29 6 English Language Learners 62 68 33 27 5 Mathematics Overall 30 30 37 36 24 Black 44 53 41 34 13 Hispanic 38 43 39 37 19 White 16 20 33 37 35 American Indian * 44 * 38 * Asian 3 12 19 24 37 Pacific Islander * 36 * 39 * Two or More Races 24 27 43 36 24 Econ Disadv 40 45 40 37 17 Students with Disabilities 67 69 23 22 8	Students with Disabilities 65 61 29 29 6 9 Mathematics Overall 30 30 37 36 24 24 Black 44 53 41 34 13 11 Hispanic 38 43 39 37 19 16 White 16 20 33 37 35 31 American Indian * 44 * 38 * 14 Asian 3 12 19 24 37 32 Pacific Islander * 36 * 39 * 18 Two or More Races 24 27 43 36 24 25 Econ Disadv 40 45 40 37 17 15 Students with Disabilities 67 69 23 22 8 7	Students with Disabilities 65 61 29 29 6 9 n/a Mathematics Overall 30 30 37 36 24 24 9 Black 44 53 41 34 13 11 1 Hispanic 38 43 39 37 35 31 16 American Indian * 44 * 38 * 14 * Asian 3 12 19 24 37 32 40 Pacific Islander * 36 * 39 * 18 * Two or More Races 24 27 43 36 24 25 8 Econ Disadv 40 45 40 37 17 15 3 Students with Disabilities 67 69 23 22 8 7 2

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
	-	Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96
'*' Indicat	es reporting standar	ds not met.	
'n/a' Indicat	es data reporting is r	not applicable for this group.	

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting